Remote education provision from 2023: information for parents

The remote curriculum: what is taught to pupils at home

Students will be set work that follows the curriculum that is being studied in school.

What should my child expect from immediate remote education in the first day?

Students should log onto MS teams and follow their normal school timetable. Class teachers will assign work for each lesson. This may be in the form of a live lesson or work to complete. If an agreement for remote education has only just been made, teachers may not be able to set work on the first day. In this circumstance students should complete knowledge recall tasks on GCSE pod, Oak National Academy or subject based online platforms.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school. However, we may need to make some adaptations to a few subjects, for example, in practical subjects where specialist equipment and the ability to work in groups is not possible. The teacher will adapt the scheme of work to ensure it is sequenced corrected and continues to build on the previous learning that has taken place. Learning and progression will not be sacrificed as a result of the changes made.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours (minimum)
Key Stage 5	6 hours

Accessing remote education

How will my child access any online remote education you are providing?

All students will access remote education using MS Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a student does not have access to a suitable electronic device, the school should be contacted. Arrangements will be made for the student to loan a chromebook.
- If a student does not have internet connection paper-based learning resources will be issued to the student. This will take the form of textbook and workbook learning.
- If students need access to any resources (basic materials, textbooks or printed materials) the school should be contacted so arrangements can be made for these to be distributed.
- If students are unable to submit work using MS Teams this can be submitted to school and it will be forwarded to the teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. All work, no matter the approach, will be set on MS teams under the assignments tab:

- live teaching (online lessons delivered by the class teacher through MS teams)
- recorded teaching (e.g. Oak National Academy lessons).
- assignments set for students to complete. This may involve using the textbooks that each student has received at the start of the academic year, or using resources uploaded onto teams (e.g PowerPoints and articles)
- commercially available websites such as GCSE Pod

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to engage in a full days learning, every day. If this is not possible, a mutually agreed plan should be created by the school and the child's family.

   All students should follow their normal school timetable, following the normal timings for the school day. A copy of the school day is available on the school website as well as in the child's school planner.

We ask that all parents support us by getting their child ready to learn by 9am each day and giving their child a quiet space to learn and a desk or table to sit at.

If there is a reason why your child cannot complete work e.g feeling unwell or medical appointment, parents should inform the school by either contacting reception or using synergy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week the school will check student engagement. We track when students last logged on MS teams and class teachers also record when students are not attending lessons or submitting work.

A member of the pastoral team will contact parents to inform you of our concerns. We will check reasons for not logging on, discuss any support that is needed (resources and additional support) and also speak to the student.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Students will receive regular feedback. This may be during a live lesson, whole-class feedback or quizzes marked automatically via digital platforms.

Written feedback will be given in line with normal faculty policy however teachers may opt to do this more frequently. Students will receive written feedback through MS teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For all students, the classroom teacher will provide learning that is appropriate to their level of working and need.

In addition to this, students on the SEND register will have regular contact with the SEND team through meetings on MS Teams and telephone conversations. These conversations will focus on checking progress and providing support.

Students will also be able to contact the SEND team and their class teacher through MS Teams chat function if they require support.

If a student normally receives TA support in school, this will continue as a TA will join them in live lessons and provide assistance.