**Y9 Geography**

Below are the topic areas covered over this academic year. Please use the links to help improve and embed the learning you have completed in school.

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| **Autumn Term** |
| **Topic Area**  | **Resources** |
| Components of an ecosystem and biomes  |  [Where are the major biomes of the world located? (thenational.academy)](https://classroom.thenational.academy/lessons/where-are-the-major-biomes-of-the-world-located-cdj3at)[Classifying different environments: ecosystems and biomes - Biomes - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zh2p34j/revision/1)[What are the features of the major biomes of the world? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-features-of-the-major-biomes-of-the-world-6wwpae) |
| Physical characteristics of the tropical rainforest | [What is the structure of the Amazon rainforest? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-structure-of-the-amazon-rainforest-chh36c)[How have plants and animals adapted to survive in the Amazon? (thenational.academy)](https://classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-survive-in-the-amazon-6mw68c) |
| Causes and impacts of deforestation  | [What are the causes of deforestation in the Amazon? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-65j64t)[What are the impacts of deforestation in the Amazon? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-in-the-amazon-6dgk6r) |
| Managing tropical rainforests  | [How can the Amazon be conserved? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-the-amazon-be-conserved-cmv30e) |

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| **Spring Term** |
| **Topic Area**  | **Resources** |
| Physical characteristics of hot deserts  |  [How have plants and animals adapted to deserts? (thenational.academy)](https://classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-deserts-cgrkcc) |
| Opportunities and challenges for development in hot deserts | [Case study - the Thar Desert, Rajasthan, India - Hot deserts - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/3) |
| Desertification  | [Desertification - causes and prevention strategies - Hot deserts - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/4#:~:text=Strategies%20to%20reduce%20desertification&text=Planting%20more%20trees%20%2D%20the%20roots,have%20and%20grow%20crops%20instead.) |

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| **Summer Term** |
| **Topic Area**  | **Resources** |
| Global patterns of urbanisation  | [What is urbanisation? - Internet Geography](https://www.internetgeography.net/topics/what-is-urbanisation/) [What is urbanisation? - Internet Geography](https://www.internetgeography.net/topics/what-is-urbanisation/) |
| Urbanisation in Mumbai  | [Mumbai Case Study - Internet Geography](https://www.internetgeography.net/topics/mumbai-case-study/) |
| Urbanisation in the UK and the opportunities and challenges in London  | [Where do people live within the UK? (thenational.academy)](https://classroom.thenational.academy/lessons/where-do-people-live-within-the-uk-6dk3jd)[What is the location and importance of London? - Internet Geography](https://www.internetgeography.net/topics/what-is-the-location-and-importance-of-london/)  |