



# Summer School Impact Report 2021

A 5-day summer school was offered to all new Year 7 starters (113 in total) from Monday 26<sup>th</sup> July – Friday 30<sup>th</sup> July 2021 9am-3pm. All students received a personal invite and posters were sent to all feeder primary schools. A particular effort was made to engage more vulnerable students (PP, SEN, LAC) and parents of these students were targeted with conversations and letters encouraging them to participate.

The summer school aimed to support students with the transition from primary to secondary school, and to aid educational recovery following COVID-19, both academically and in terms of wellbeing.

## STRUCTURE:

Summer school was run by Moor Park High School and Sixth Form staff. The team included teaching staff, the pastoral team (including all members of the transition and Year 7 pastoral team), SENCO, LSAs and associate staff.

Lessons were delivered by qualified teachers from Moor Park High School and comprised of English, Geography, Science, Maths, Technology, PE and Art & Design. Team building and crafts activities were also delivered.

Our External providers enhanced the curriculum, providing experiences students may not have had for before. The external providers were:

- Boulder UK
- Creepy Crawlies
- Outdoor Elements
- Broadway Pantry

The students attended an assembly at the start of the week and the summer school ended with a celebration event at the end of the week.

Lunch was provided to all students each day which was sourced from a local company. Students were also provided with a refillable drinking bottle and refreshments throughout each day.

## COST OF OPERATING THE SUMMER SCHOOL:

Department for Education funded summer grant: £20596.50

Staffing and administration cost	£14117.16
Lunches	£1767.25
Trips out of school and bought in activity	£3052.67
Books and resources	£1787.28
<b>Total spend</b>	<b>£20724.36</b>

## ATTENDANCE:

69 students requested a place.

61 students attended at least one day of summer school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Total number of students in attendance	56	59	58	59	59

Parents of students who had signed up to attend, but did not arrive each day, were contacted by telephone. The most common reason given was cases of COVID-19 or having to self-isolate.

## STUDENT FEEDBACK:

(1-5 scale, 1- strongly disagree, 5-strongly agree)

	Average score
I have enjoyed summer school	4.27
I made new friends at summer school	4.37
I feel summer school helped me understand the expectations and routines of Moor Park High School	4.18
I feel summer school has made starting Year 7 easier	4.37
I feel summer school should run again next year for new year 7 students	5 'it will give them a chance to understand the school before they start' 'It helped me understand how Moor Park works, the rules and what type of people were going to be in my year group'

Students identified their favourite parts of the summer school to have been:

- Bouldering
- Making friends
- Making bath bombs
- Outward bounds
- Making t-shirts
- Meeting the teachers

## PARENT FEEDBACK:

'My child has really enjoyed summer school and has taken part in some great activities. Thank you'

'(name) was nervous about starting high school. Summer school has answered a lot of their questions, made them feel comfortable in the school building and allowed them to speak to staff. They feel a lot more confident about starting in September.'

'Just a quick email to say thank you for all the support you have put in to help (name) at summer school. You have gone above and beyond to help him and it has been great to see him smiling each day'

'my child has made lots of new friends'.

'I think summer school has been a great idea. The fact it is completely free is even better. It has helped me with childcare allowing me to still work, helped my child's move to high school and given them experiences I couldn't have provided over summer. The fact they can have time to be with other children after long periods of self-isolation is fantastic.'

## STAFF FEEDBACK:

'summer school has given me an opportunity to really assess students and work with them before they start in September' (SENCO)

'being able to teach the students before they start has allowed be to assess their literacy skills. I have been able to feedback my findings to the rest of my team so they can prepare appropriate work. It has also allowed us to identify intervention and support cohorts so we can start to close the COVID-19 gap as soon as they start'.  
(teacher)

'I have been able to form relationships with students before they start school and I now know where I need to focus my attention and how I can best utilise my time to have maximum impact' (pastoral)

'Year 7 students have started September positively. They know where classrooms are, school routines and are organised. This is largely due to what they learnt during summer school and means we can progress onto learning quickly as we do not need to work on the basics.' (teacher)

## CONCLUSIONS:

- The summer school programme was successful and achieved its aims of supporting Year 7 transition both academically and in terms of wellbeing.
- Summer school was successful at embedding school expectations and routines.
- Group activities enabled the year group to create a sense of community, eased anxiety about transition to High School and allowed students to forge new friendships.
- If finances permitted, there is a strong argument for repeating the summer school in summer 2022.

