

Key Stage 4 Long Term Planning Year 11 NURTURE 2021-2022 SYLLABUS:

Curriculum Area:

The exam board AQA GCSE short course (8061) is taught. There is one examined component containing the following:

- [Section A: The study of religions: beliefs and teachings](#)
- [Section B: Thematic studies: religious, philosophical and ethical studies](#)

Pupils sit one exam at the end of year 11. 1 hour 45 minutes.

Section A: The study of religions: beliefs and teachings of **two** religions:

- Christianity
- Islam

Section B: Thematic studies: religious, philosophical and ethical studies:

- Theme A: Relationships and families
- Theme B: Religion, peace and conflict

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Syllabus	<u>Theme A: Relationships and families</u>	<u>Theme B: Peace and conflict</u>	<u>Theme B: Peace and conflict</u>	<u>Revision</u> <u>Section A: The study of religions: beliefs and teachings</u>	<u>Revision:</u> <u>Section B: Thematic studies</u>
Knowledge	<u>Contrasting</u> beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and a contrasting beliefs (Islam) <ul style="list-style-type: none"> • Contraception. • Sexual relationships before marriage. 	Contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: <ul style="list-style-type: none"> • Violence 	<u>Religion and belief in 21st century conflict</u> -Religion and belief as a cause of war and violence in the contemporary world -Nuclear weapons, including nuclear deterrence	Christianity beliefs Islam beliefs	Theme A Theme B

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	<ul style="list-style-type: none"> • Homosexual relationships. <p><u>Sex, marriage and divorce</u></p> <ul style="list-style-type: none"> • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. <ul style="list-style-type: none"> • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. <p><u>Families and gender equality</u></p> <ul style="list-style-type: none"> • The nature of families, including: <ul style="list-style-type: none"> • the role of parents and children • extended families and the nuclear family. • The purpose of families, including: <ul style="list-style-type: none"> • procreation • stability and the protection of children • educating children in a faith. <ul style="list-style-type: none"> • Contemporary family issues including: <ul style="list-style-type: none"> • same-sex parents • polygamy. • The roles of men and women. • Gender equality. • Gender prejudice and discrimination, including examples. 	<ul style="list-style-type: none"> • Weapons of mass destruction • Pacifism <p><u>Religion, violence, terrorism and war</u></p> <ul style="list-style-type: none"> -Reasons for war, including greed, self-defence and retaliation. -The just war theory, including the criteria for a just war -Holy war -Arguments for and against pacifism and religious views on pacifism 	<ul style="list-style-type: none"> -The use of weapons of mass destruction -Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching -Religious responses to the victims of war including the work of one present day religious organisation -Role of religion in the 21st Century 		
<p>Skills</p>	<p><u>Which one</u> of the following.... and <u>Give</u> two reasons.... and <u>Explain</u> contrasting views on.... and <u>Explain</u> how...influences..... and</p>	<p><u>Which one</u> of the following.... and <u>Give</u> two reasons.... and <u>Explain</u> contrasting views on.... and <u>Explain</u> how...influences..... and</p>	<p><u>Which one</u> of the following.... and <u>Give</u> two reasons.... and <u>Explain</u> contrasting views on.... and <u>Explain</u> how...influences..... and</p>	<p>Rotation of practice question types linked to skills from units throughout the course</p>	<p>Rotation of practice question types linked to skills from units throughout the course</p>

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	<p><u>Explain</u> two religious beliefs about..... and <u>Evaluate</u> the following statement....</p> <p>Questions linked to the topics of the half term. A selection of question types/skills will be given, or a question type/skill may be the focus of the half term depending on the need of the pupil/class.</p>	<p><u>Explain</u> two religious beliefs about..... and <u>Evaluate</u> the following statement....</p> <p>Questions linked to the topics of the half term. A selection of question types/skills will be given, or a question type/skill may be the focus of the half term depending on the need of the pupil/class.</p>	<p><u>Explain</u> two religious beliefs about..... and <u>Evaluate</u> the following statement....</p> <p>Questions linked to the topics of the half term. A selection of question types/skills will be given, or a question type/skill may be the focus of the half term depending on the need of the pupil/class.</p>		
Assessment	<p>-Knowledge quizzes linked to the PLC -Each topic identified in the knowledge section will be assessed with an exam question</p> <p>CAP 1: End of unit assessment (1,2,4,5,12 marks)</p>	<p>-Knowledge quizzes linked to the PLC -Each topic identified in the knowledge section will be assessed with an exam question.</p> <p>- CAP 2 Year 11 mock exam Section A - Christianity beliefs and Islam beliefs Section B – Theme A</p>	<p>- knowledge quizzes linked to the PLC -Each topic identified in the knowledge section will be assessed with an exam question -CAP 3: 4 mark and 5 mark questions content covered</p>	<p>- knowledge quizzes linked to the PLC -Each topic identified in the knowledge section will be assessed with an exam question.</p> <p>-CAP 4: Year 11 mock exam (CAP 4) Full paper - 1 hour 45 on all sections/units</p>	<p>Practice exam question</p> <p>Knowledge quizzes</p>
Homework	<p>A range of knowledge check activities including:</p> <ul style="list-style-type: none"> • key words test • quiz based on revision slide • quiz based on revision slide • comprehension work based on GCSE student revision guide • Practice GCSE past exam questions • PLC review work 	<p>A range of knowledge check activities including:</p> <ul style="list-style-type: none"> • key words test • quiz based on revision slide • quiz based on revision slide • comprehension work based on GCSE student revision guide • Practice GCSE past exam questions • PLC review work 	<p>A range of knowledge check activities including:</p> <ul style="list-style-type: none"> • key words test • quiz based on revision slide • quiz based on revision slide • comprehension work based on GCSE student revision guide • Practice GCSE past exam questions • PLC review work 	<p>A range of knowledge check activities including:</p> <ul style="list-style-type: none"> • key words test • quiz based on revision slide • quiz based on revision slide • comprehension work based on GCSE student revision guide • Practice GCSE past exam questions • PLC review work 	<p>A range of knowledge check activities including:</p> <ul style="list-style-type: none"> • key words test • quiz based on revision slide • quiz based on revision slide • comprehension work based on GCSE student revision guide • Practice GCSE past exam questions • PLC review work

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Cultural enrichment including Trips, Visits, Experiences, Extra-curricular	RE drop in clinic (lunch) -video clips – BBC teach/true tube --AQA student revision guide	-RE drop in clinic (lunch) -video clips – BBC teach/true tube/documentaries on topics studied/ GCSE Podcast -AQA student revision guide	-RE drop in clinic (lunch) -video clips – BBC teach/true tube/documentaries on topics studied/ GCSE Podcast -AQA student revision guide	-RE drop in clinic (lunch) -video clips – BBC teach/true tube/documentaries on topics studied/GCSE Podcast -AQA student revision guide	-RE drop in clinic (lunch) -video clips – BBC teach/true tube/documentaries on topics studied/ GCSE Podcast -AQA student revision guide
Literacy	Reading for meaning and exploring interpretations The ability to identify and discuss inference. Communicating key ideas effectively. The use of evaluation skills and the ability to express an opinion using supporting evidence.				
Numeracy	Statistics about jobs and money earned based on gender. Present as pie cart/bar graph and discuss with pupils				
CIAG		Where can RE take you? Jobs/Careers linked to RE lesson before pupils sit their first mock exam.	KSS taster sessions	National Careers week activity: Employability skills developed by RE	