

Key Stage 4 Long Term Planning

Year 10 SYLLABUS: Cambridge Nationals Creative iMedia

Curriculum Area:

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Syllabus Areas	R081: Pre-production Skills Covid Catch up Adobe Photoshop	R081: Pre-production Skills Covid Catch up Adobe Photoshop	R082: Creating Digital Graphics	R082: Creating Digital Graphics	R082: Creating Digital Graphics	R082 R087: Creating a Multimedia Product
Connections to prior learning	Students will have heard of most of the 5 key preproduction documents that will be focused upon and will more than likely have used them before across other subjects. Students will also have learnt the very basics of photoshop previously and will build on these skills.	Students will have heard of most of the 5 key preproduction documents that will be focused upon and will more than likely have used them before across other subjects. Students will also have learnt the very basics of photoshop previously and will build on these skills.	Students have learnt the basics of digital graphics that must be included in their coursework in Year 9. Students will also have created some of the planning documents in previous years.	Students have learnt the basics of digital graphics that must be included in their coursework in Year 9. Students will also have created some of the planning documents in previous years.	Students will use what they have learnt in the Autumn term to complete their work.	Students will look back over the content taught in R082 and R087 in order to amend their assignments if necessary.
Knowledge	R081 is a mandatory unit for the iMedia award which will allow students to learn about the purposes, properties and planning of digital graphics, together with the tools and techniques needed to create them. During this term students will learn about the pre production skills used in the creative and digital media sector. It will develop their understanding of client briefs, time frames, deadlines and preparation techniques. This unit will enable learners to acquire the underpinning knowledge and skills needed to create digital media products.	During this term students will learn about the pre production skills used in the creative and digital media sector. It will develop their understanding of client briefs, time frames, deadlines and preparation techniques. This unit will enable learners to acquire the underpinning knowledge and skills needed to create digital media products. Students will also learn how to answer exam questions which will help prepare them for their exams.	R082 is a mandatory unit for the iMedia award which will allow students to learn about the purposes, properties and planning of digital graphics, together with the tools and techniques needed to create them. During this term, students will understand how and why digital graphics are used, what the different file types and formats are, understand the properties of digital graphics, and how to interpret a client brief in order to influence the design and layout of a graphic. Students will also learn how legislation applies to the creation of digital graphics.	Students will learn how to create a work plan for creating a digital graphic, this is a fundamental part of the planning stage. Additionally, students will create a visualization diagram and will begin sourcing their assets and resources needed in their digital graphic.	During this term, students will create their digital graphic based on a specific assignment brief. Students will use their planning documents that they have created in order to help them complete the task. Once students have created their graphic they will be able to evaluate their product and identify any areas for development.	If required to do so, in this term, students will make any amendments to their coursework for R082 as they are able to resubmit the following year. R087 will begin to be delivered if students have completed their R082 coursework.
Skills	Students will learn how to create moodboards, mind maps, visualization diagrams, storyboards and scripts using specialist software for certain tasks e.g. publisher, photoshop, powerpoint and illustrator. Students will also learn how to answer exam questions in preparation for their exam.	Students will learn how to create moodboards, mind maps, visualization diagrams, storyboards and scripts using specialist software for certain tasks e.g. publisher, photoshop, powerpoint and illustrator. Students will also learn how to answer exam questions in preparation for their exam.	Students will learn key skills required for the planning and creation of products in the creative media sector.	Students will learn key skills required for the planning and creation of products in the creative media sector..	Students will learn key skills required for the planning and creation of products in the creative media sector. Students will use the skills they have used over the past two terms in order to complete their coursework.	Students will learn key skills required for the planning and creation of products in the creative media sector.

MOOR PARK HIGH SCHOOL AND SIXTH FORM: CURRICULUM

Assessment	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught.	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught. <i>Point 2:</i> Students will complete a mock exam paper.	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught. <i>Point 2:</i> Students will be working on their assignment throughout this topic. Time spent completing their R082 assignment will be managed.	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught. <i>Point 2:</i> Students will be working on their assignment throughout this topic. Time spent completing their R082 assignment will be managed.	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught. <i>Point 2:</i> Students will be working on their assignment throughout this topic. Time spent completing their R082 assignment will be managed.	<i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught. <i>Point 2:</i> Students will be making any amendments to their R082/R085 assignments that will have been graded. <i>Point 3:</i> Written Theory assessment on R081.
Homework	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks as well as past exam paper questions.	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks as well as past exam paper questions.	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks.	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks.	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks.	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks.
Cultural enrichment including Trips, Visits, Experiences, Extra-curricular			Opportunity at lunchtimes/after school to catch up on coursework will be available.	Opportunity at lunchtimes/after school to catch up on coursework will be available.	Opportunity at lunchtimes/after school to catch up on coursework will be available.	Opportunity at lunchtimes/after school to catch up on coursework will be available.
Literacy/Numeracy	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers. Calculations will be performed when converting file sizes and working out pixel dimensions.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers. Calculations will be performed when converting file sizes and working out pixel dimensions.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.
CEIAG				Graphic Designer will be invited into school to speak to the students.		

Key Stage 4 Long Term Planning

Year 11 SYLLABUS: TBC

Curriculum Area:

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Syllabus Areas	R087: Creating a Multimedia Product	R087: Creating a Multimedia Product			
Connections to prior learning	In this assignment, there are a number of related topics from R801 and R082 that will help students in this unit.	In this assignment, there are a number of related topics from R801 and R082 that will help students in this unit.			
Knowledge	<p>R087 is one of the optional units for this award which will allow students to understand the basics of what multimedia products are – including their purpose, features and properties – and how they are made.</p> <p>Students will learn what a multimedia product is and why they are used. The students will investigate existing multimedia products and understand what hardware, software and peripheral devices are used to create them. Additionally, the pupils will also learn about bandwidth, transfer speeds and file formats. The pupils will also be given their assignment brief and they will be able to interpret this for their own product.</p>	<p>During this term, students will learn how to create their multimedia product using PowerPoint and relevant planning documents including visualization diagrams, assets table and work plan. The students will also be able to evaluate their final product.</p>			
Skills	<p>Students will learn key skills required for the planning and creation of products in the creative media sector.</p> <p>Students will develop their skills in Microsoft PowerPoint by being able to embed links and videos.</p>	<p>Students will learn key skills required for the planning and creation of products in the creative media sector.</p> <p>Students will develop their skills in Microsoft PowerPoint by being able to embed links and videos.</p>			
Assessment	<p><i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught.</p> <p><i>Point 2:</i> Students will be working on their assignment throughout this topic. Time spent completing their R087 assignment will be managed.</p>	<p><i>Point 1:</i> Throughout this unit, students will complete formative assessments in the form of questioning, quizzes, observations and exit tickets to measure how students are understanding the content taught.</p> <p><i>Point 2:</i> Students will be working on their assignment throughout this topic. Time spent completing their R087 assignment will be managed.</p>	<p><i>Point 1</i></p> <p><i>Point 2</i></p> <p><i>Point 3</i></p>	<p><i>Point 1</i></p> <p><i>Point 2</i></p> <p><i>Point 3</i></p>	<p><i>Point 1</i></p> <p><i>Point 2</i></p> <p><i>Point 3</i></p>
Homework	Students will receive regular homework once every two weeks. Homework will involve creative consolidation tasks and independent research tasks.	Students will not receive any homework this term due to the work being coursework and not being able to take this work out of school.			

MOOR PARK HIGH SCHOOL AND SIXTH FORM: CURRICULUM

Cultural enrichment including Trips, Visits, Experiences, Extra-curricular	Opportunity at lunchtimes/after school to catch up on coursework will be available.	Opportunity at lunchtimes/after school to catch up on coursework will be available.			
Literacy/Numeracy	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.	Key words will be displayed and used throughout the lessons. Students will focus on their literacy skills when completing written work on the computers.			
CEIAG					