

CEIAG Summary

SUMMER TERM 2021



OVERVIEW OF THE TERM

With students back in school and Covid-19 restrictions beginning to ease, for the first time since Spring term 2020, we were able to begin to open up the school to visitors and for students to begin to have meaningful interactions with employers once again.

The biggest piece of work this term was supporting our school leavers with a comprehensive transition programme, but we have also attempted to ensure that as many year groups as possible have an employer interaction.

Unfortunately, Year 10 and Year 12 work experience has not taken place this year, but instead these year groups have had access to a range of online sessions designed to support them to develop employability skills. We are looking forward to welcoming visitors and restarting the careers programme fully in Autumn 2021.

YEAR 11 AND YEAR 13 TRANSITION PROGRAMME

The careers team designed a 3-week transition curriculum to run post-May half term, to ensure that all our Year 11 and Year 13 students were fully supported with their progression needs. The plan offered a range of both online and face-to-face activities, with a focus on 3 key skills areas:

- Employability skills
- Transition skills (FE/HE)
- Learning for Life

Activities were offered either:

- Online via Teams (recorded sessions, booklets, student-led activities)
- In school/sixth form (students book onto group sessions they are interested in via Teams)
- In school/sixth form (students invited in for 1-1 support sessions)

Included within the plan is a sixth form transition week for all Year 11 applicants to Moor Park Sixth Form. This will include both internal and external candidates, with a focus on ensuring they are prepared for the jump from KS4 to KS5 study.

Key school staff who know students best were also involved in designing and running sessions, such as the KS4 learning mentor and the school SENDCo.

As part of the programme our school psychologist also delivered a full session for a group of Year 11 students on resilience and developing coping strategies.

Sessions were delivered either by sixth form staff or by our partner organisations.

We would particularly like to thank Future U and NatWest for their support over the three weeks.

Feedback from students:

"The online brand session was really interesting and engaging"

"I'm glad I came to the session on CVs, it helped me to finish my first CV"

"The interview session was really useful. I know now how to use the SMART technique when answering questions"

An example of the Year 11 programme can be seen on the next page.

YEAR 11

WEEK 1: 7TH-11TH JUNE

FOCUS: EMPLOYABILITY SKILLS

| Day | Microsoft Teams | In-School Support |
|--------------------------------|---|--------------------------------|
| Monday 7 th June | Introduction to the programme Being work ready | Next steps meetings |
| Tuesday 8 th June | Creating an effective presentation Personal impact and brand | |
| Wednesday 9 th June | Problem solving Using initiative | 1-1 application support |
| Thursday 10 th June | Teamwork | Applying for an apprenticeship |
| Friday 11 th June | Effective communication | SENDCo support |

WEEK 2: 14TH-18TH JUNE

FOCUS: GETTING READY FOR FURTHER EDUCATION

| Day | Microsoft Teams | In-School Support |
|---------------------------------|-------------------------------|---|
| Monday 14 th June | An introduction to university | Preparation for A Level study Interview Preparation Your Online Brand |
| Tuesday 15 th June | Degree apprenticeships | FE application support |
| Wednesday 16 th June | Subject transition work | Preparation for BTEC study |
| Thursday 17 th June | Subject transition work | |
| Friday 18 th June | Using Cornell notes | SENDCo support Revision Techniques CV Writing and Cover Letters |

ALL YEAR 11 APPLICANTS TO MOOR PARK SIXTH FORM WILL ALSO BE INVITED INTO SIXTH FORM THIS WEEK TO TAKE PART IN PRE-ENROLMENT ACTIVITIES

WEEK 3: 21ST-25TH JUNE

FOCUS: LEARNING FOR LIFE

| Day | Microsoft Teams | In-School Support |
|---------------------------------|--|---------------------------------|
| Monday 21 st June | Healthy lifestyles Credit and debt | Dealing with stress and anxiety |
| Tuesday 22 nd June | My money and me Self-care and self-awareness | Developing resilience |
| Wednesday 23 rd June | Drugs and alcohol: the dangers of recreational use | |
| Thursday 24 th June | Becoming a resilient person Mental wellbeing | NatWest: Financial Foundations |
| Friday 25 th June | Internet safety: online relationships | Healthy eating |

YEAR 9 CAREERS ASSEMBLY AND OPTIONS INTERVIEWS

As part of the options process, Year 9 received a full year group assembly on post-16 and post-18 options, so that they could understand how the choices they make about GCSEs will feed into later careers decisions.

They were provided with information about A Levels, BTECs, apprenticeships and T Level options. They were also provided with an overview about degree apprenticeships and the different between university and other employment routes.

They also then received an options interview with a member of the senior leadership team, to support them to make informed decisions about the next steps and to ensure they were choosing the right options subjects for their end careers goals.

Parents were also provided with a range of information about the options process and information was shared via the school website, with subject videos and overviews to help support decision at this critical stage.

YEAR 7 INTRODUCTION TO UNIVERISTY SESSION

In form time, Year 7 pupils were introduced to university life through a short video that was provided by a student ambassador at UCLan, our local university.

The session also allowed students to ask questions and interact with the UCLan ambassador.

YEAR 8 LOCAL LABOUR MARKET SESSION

Arranged by our local Young Chamber, this session provided Year 8 with an overview of the key employment sectors in Lancashire and Preston.

YEARS 7 AND 8 MASTERCLASSES

As part of our commitment to ensuring that students with high prior attainment are challenged, this year we have trialled Y7 and Y8 masterclasses for students in the sixth form.

The sessions focussed on English, maths and science and were delivered by specialist A Level teacher of these subjects.

Students completed a mini project over the course of the week, designed to extend and enhance their academic curiosity in the subject.

YEAR 7 BREAKING STEREOTYPES WEEK

Over the course of a week during form time, Year 7 were (virtually!) introduced to 5 volunteers. The purpose of the week was to encourage Year 7 to consider the dangers of stereotypes, particularly in the workplace.

Students were asked to challenge their own assumptions by considering what someone's job might be just from their appearance, before then hearing information about background and education.

Feedback was positive, with staff comments including:

"7M really enjoy participating in the sessions. They engaged well and had lots of questions which sparked lots of great discussion about careers and stereotypes. The sessions were easy to follow/complete within the form time limit"

“The students really got involved with it and enjoyed doing these activities this week”

Thank you to all the volunteers who kindly sent in videos for these sessions. We look forward to running this event in person next year!

INDUSTRIAL CADETS' GRADUATION



Despite the many challenges of this year, we are incredibly proud of our Y12 'Ingenious Ingenuity' team for taking part in the Industrial Cadets Gold Award, sponsored by Westinghouse.

The team had to attend weekly sessions with their employer mentors and work together to respond to a brief given to them by Westinghouse, which was to decrease the component manufacturing plant's reliance on Combined Heat and Power, and to support the company's pledge for carbon neutrality.

To complete the project, the team had to produce a written report and deliver a formal presentation to a team of industry experts, who then provided feedback on their work.

Although we did not win any prizes this year, our team should be extremely proud of their work and the skills they have developed whilst taking part in this national competition.

Once again, our thanks go to Westinghouse Nuclear and our assigned mentors, for giving their time to support the project and sponsor our team.

PERSONAL DEVELOPMENT AND WELLBEING PROGRAMME

| | |
|-------------------|--|
| YEAR 7 | Using initiative Digital Footprint What is leadership and assessing leadership skills |
| YEAR 8 | Organisation Growth mindset How to recognise and use opportunities |
| YEAR 9 | Overcoming barriers Turning setbacks into success How to gain the competitive advantage |
| YEAR 10 | Why do employers want leadership skills? Confidence in speaking Apprenticeships - your choices at 16 What is university? Making life choices |
| YEAR 11 | Y11 transition programme |
| SIXTH FORM | Year 12: UCAS support sessions 1-1 tutorial meetings Lancaster University personal statement workshop Choosing a university Employability skills workshop Year 13 transition programme |