

CEIAG Summary

SUMMER TERM 2020



OVERVIEW OF THE TERM

Normally a busy time for our careers programme, this term we faced the unique challenge of partial school closures due to the pandemic and moving our teaching online. Unfortunately, this meant that many planned careers activities could not go ahead as normal.

We did, however, endeavour to provide our young people, particularly those at transition points, with a range of careers information, online sessions and activities.

YEAR 11 TRANSITION WORK

After the announcement that GCSE and A Level exams would not take place in summer, we shifted our focus to ensuring that all Year 11 students were fully supported with their next steps and transition to KS5.

We provided transition work on a range of topics for Year 11 to complete online and to receive feedback from either a member of the careers team or subject teachers.

Teachers created a suite of lessons for all subjects. These were set on a weekly basis for students to complete.

Work was of a high quality and it was fantastic to see Year 11 working hard to prepare themselves for the next stage of their education, despite being in the midst of a global pandemic.

Below are some examples of work English Literature and History.

What the term literary canon refers to is a body of literary works that scholars, critics and teachers compiled over time have deemed essential to a certain time or place. So, by this definition, the term English literary canon should be the essential literature that shaped Britain. Examples of English works that are iconic to us and changed our culture are George Orwell's *Animal Farm* and *1984* (which is still engraved in Pop culture e.g. "Big Brother" "thought police", Shakespeare's *Hamlet/Macbeth/Romeo and Juliet* and also Charles Dickens *Oliver Twist*, *A Tale of two cities* and Great expectations. Other notable examples include Mary Shelley's *Frankenstein*, Jane Austen's *Pride and Prejudice/Emma* and Sir Arthur Conan Doyle's *Sherlock Holmes* stories. A lot of these are considered part of the literary canon because of political themes they explore e.g. *1984* or how they still have managed to stay relevant to society e.g. *Sherlock Holmes*. I didn't know of *1984* but I enjoyed *Animal Farm* thoroughly so I borrowed my Dad's copy and read through it and what I found interesting is how it is still relevant today with people not voting or being bothered about what the government does.



NEXT STEPS MEETINGS

In addition to our subject-based offer, we also completed 'next steps' meetings with all Year 11 and Year 13 students. These meetings were held either virtually on MS Teams or via telephone, and the purpose was two-fold:

- To ensure each student was happy with their next steps choices or if they needed any signposting or further support for FE/HE/apprenticeship providers
- To see if we could offer any additional pastoral or academic support during the national lockdown

VIRTUAL CAREERS WEEK

We offered students in all year groups (Years 7-10 and Year 12) a virtual careers week, providing them with a range of sessions and activities to complete via MS Teams.

We also provided our school community the opportunity to get involved with careers activities and learn information about the local labour market via our social media platforms.

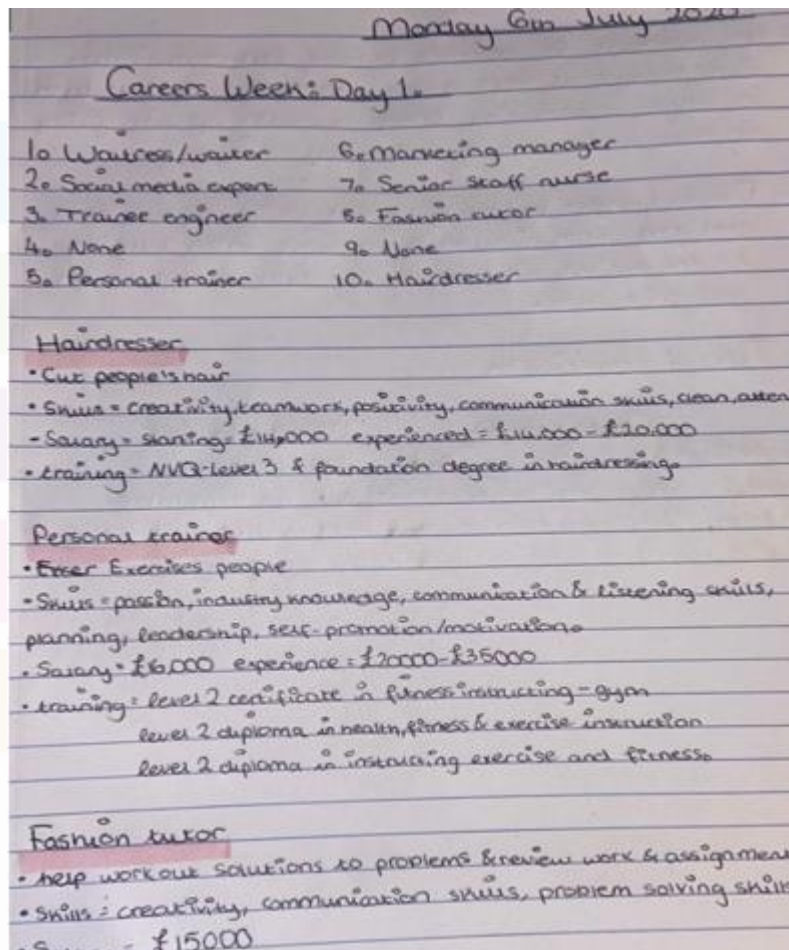
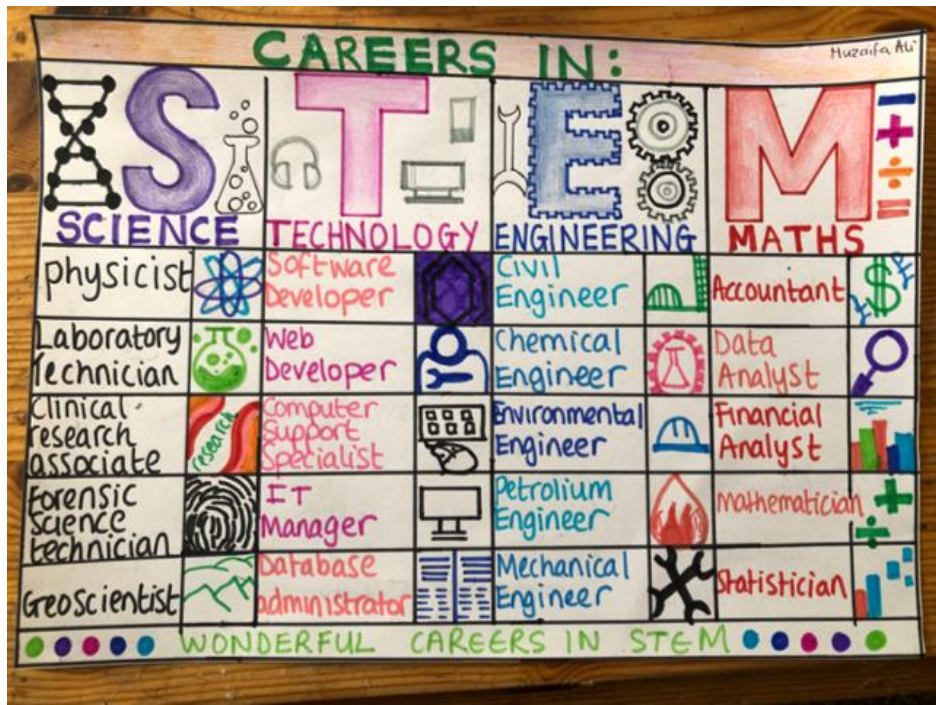
The aims of the week were as follows:

- For Y10: To provide an opportunity to think about/develop workplace skills, in place of their work experience week
- For Y7 and Y8: To provide an online replacement for the planned careers activities in July.
- To provide a range of careers-focussed activities for all year groups that can be monitored/checked by teachers on Teams
- To encourage greater engagement with online learning and provide a break from the 'norm'
- To facilitate face-to-face contact between staff and pupils/parents for welfare checks

The sessions for the week were as follows and activities were provided from our local CEIAG partners and from Oak National Academy.

Day	KS3	Y10	Y12	School/Pupil Catch Up
Monday	<ul style="list-style-type: none"> • Communication • Teamwork 	Options Lessons: RE, History and Geography	<ul style="list-style-type: none"> • CV Writing 	Catch up meetings to take place for all pupils in Y7-10 (on Teams), for a final check in prior to the summer break. Year 11 sixth form applicants – meeting offered with staff Y12 – catch ups with subject teachers
Tuesday	<ul style="list-style-type: none"> • Organisation • Problem Solving 	Options Lessons: Options A & B	<ul style="list-style-type: none"> • Interview Skills 	
Wednesday	<ul style="list-style-type: none"> • Confidence • Money Management 	<ul style="list-style-type: none"> • Introduction to My Week of Work • Investigate the Sectors • Insight into the World of Work 	<ul style="list-style-type: none"> • Introduction to University 	
Thursday	<ul style="list-style-type: none"> • Resilience • Initiative 	<ul style="list-style-type: none"> • Work/Life Balance • Mental Health and Wellbeing • Work Skills 	<ul style="list-style-type: none"> • Student Finance 	
Friday	<ul style="list-style-type: none"> • Put it into Practice • Pupil Feedback and Reflection 	<ul style="list-style-type: none"> • Meet the Boss: Leadership • CV Creation • Pupil Feedback and Reflection 	<ul style="list-style-type: none"> • Personal Statements • Pupil Feedback and Reflection 	

Some examples of the work completed, and social media messages can be seen on the next page:



Moor Park High School & Sixth Form @MoorParkTwe... · Jul 8, 2020

There are thousands of careers available in the NHS. Thinking of a career change? Have a go at this quiz to see what roles you might be suited to: healthcareers.nhs.uk/findyourcareer

#careers, #CEAIG, #careersintheNHS, #apprenticeships