

CEIAG Summary

SPRING TERM 2021



OVERVIEW OF THE TERM

Another period of school closure meant that unfortunately many of our careers' activities were not able to go ahead as planned this term, as teaching staff focussed on delivering online lessons. We continued to deliver the careers programme wherever possible, focussing on some key areas for students:

ASK APPRENTICESHIP ASSEMBLY AND Q+A SESSION

Students in Year 10, Year 11 and Year 12 attended the ASK apprenticeship assembly which we ran on Teams. This was delivered by our partners at the Lancashire Forum.

Students then attended a further session in which they were able to hear from a real-life apprentice (albeit virtually!) and have the opportunity to ask questions about the process and what skills and qualities are needed to be successful.

Students were able to ask questions about how to effectively prepare for interviews and about the benefits of degree apprenticeships.

Feedback from students:

"Thank you for this session, I learned a lot"

"It was useful to hear from a real-life apprentice"

Our thanks for these sessions go to Lancashire Forum and to the Royal Mail apprentice who spoke about her own experience and answered student questions.

INDEPENDENT CAREERS ADVICE

Despite school closure, our students continued to receive 1-1 support from our school career advisor via Microsoft Teams.

Virtual appointment slots were offered with students continuing to 'attend' these sessions and receive their independent careers advice. On their return to school towards the end of the term, any students who had not yet received an appointment were offered the chance to meet with the career advisor.

NATIONAL CAREERS WEEK ACTIVITIES

Despite lessons being online, all subjects ran their National Careers Week lesson for all year groups in which students were provided with information and activities on the topic of **'where can this subject take you'**

Students explored common misconceptions about subjects, careers links, skills developed and cross-curricular links with other subjects.

Students also had the opportunity to complete further research into jobs and careers opportunities linked to specific subjects.

KS5 NEXT STEPS APPOINTMENTS

During school closure, we continued to contact Year 11 students to ensure they were fully prepared for their next steps and had made informed decisions about where and what to study. All Year 11 students were contacted by the careers teams and virtual appointments held on Microsoft Teams.

YEAR 11 SIXTH FORM TASTER DAY

Normally held at the end of Autumn term, we were especially pleased that school reopening meant that we could run our Year 11 taster day at sixth form.

The taster day was held on the final day of the Spring term and provided an opportunity for our current Year 11 students and our external applicants to experience a day in the life of sixth form. All students interested in studying A Levels were invited to attend, whether their intention was to continue with us at sixth form or attend one of our local colleges.

Students attended the sixth form for the entire day and were able to attend in their own clothes and through the sixth form entrance to the school. All students in attendance were required to show evidence of a negative lateral flow test before they could enter the building.

The timetable for the day included:

- 3 x subject introduction lessons for subjects they were interested in studying
- 1 x preparing for KS5 study session
- 1 x enrichment session in which students were supported to develop their teamwork skills by building a tower out of marshmallows and pasta

Feedback from students:

"I had a great day; I particularly enjoyed the session with Mr Saw building towers"

"I didn't realise that sixth form was just like college"

"The teachers were all friendly and I learned a lot"

"It helped me to confirm my subject choices and I know now what I do and don't want to study"

PERSONAL DEVELOPMENT AND WELLBEING PROGRAMME

Following students' return to school, the form time character programmes in lower school and enrichment programme in sixth form continued as normal. Topics covered linking to careers this term were:

YEAR 7	Communication: dealing with confrontation Listening and Responding
YEAR 8	Self-regulation Thinking outside the box
YEAR 9	How to deliver an effective speech
YEAR 10	Giving and receiving constructive criticism Communicating at interviews
YEAR 11	Developing mental toughness
SIXTH FORM	1-1 academic progress meetings with tutors Effective revision techniques Weekly enrichment newsletter, with careers advice, interesting articles to read and links to educational documentaries Year 13 only: 1-1 support on Teams for UCAS/applications