

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home?

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students should log onto MS teams and follow their normal school timetable. Class teachers will assign work for each lesson. This may be in the form of a live lesson or work to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school. However, we may need to make some adaptations to a few subjects, for example, in practical subjects where specialist equipment and the ability to work in groups is not possible. In these cases, we will look at teaching a more suitable scheme of work that is normally studied later in the academic year. The teacher will adapt the scheme of work to ensure it is sequenced corrected and continues to build on the previous learning that has taken place. Learning and progression will not be sacrificed as a result of the changes made.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours (minimum)
Key Stage 5	6 hours

Accessing remote education

How will my child access any online remote education you are providing?

All students will access remote education using MS Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- If a student does not have access to a suitable electronic device, the school should be contacted. Arrangements will be made for the student to loan a Chromebook.
- If a student does not have a working internet connection, a place within school will be offered.
- If students need access to any resources (basic materials, textbooks or printed materials) the school should be contacted so arrangements can be made for these to be distributed.
- If students are unable to submit work using MS Teams this can be submitted to school and it will be forwarded to the teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely. All work, no matter the approach, will be set on MS teams under the assignments tab:

- Live teaching (online lessons delivered by the class teacher through MS teams).
- Recorded teaching (e.g. Oak National Academy lessons).
- Assignments set for students to complete. This may involve using the textbooks that each student has received at the start of the academic year, or using resources uploaded onto teams (e.g PowerPoints and articles).
- Commercially available websites such as GCSE Pod.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to engage in a full days learning, every day. All students should follow their normal school timetable, following the normal timings for the school day. A copy of the school day has been sent to you through parentapp and is also available on the school website as well as in your child's planner.
- We ask that all parents support us by getting their child ready to learn by 9am each day and giving their child a quiet space to learn and a desk or table to sit at.
- If there is a reason why your child cannot complete work e.g feeling unwell or medical appointment, you should inform the school by either contacting reception or using parentapp.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each week the school will check student engagement. We track when students last logged on MS teams and class teachers also record when students are not attending lessons or submitting work.
- A member of the pastoral team will contact you to inform you of our concerns. We will check reasons for not logging on, discuss any support that is needed (resources and additional support) and also speak to the student.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on student work is as follows:

- Students will receive regular feedback. This may be during a live lesson, whole-class feedback or quizzes marked automatically via digital platforms.
- Written feedback will be given in line with normal faculty policy however teachers may opt to do this more frequently. Students will receive written feedback through MS teams on work that has been submitted.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

For all students attending school, support tailored to their individual academic and emotional needs will be provided.

Students on the SEND register

- some students will be offered a full-time place in school.
- A rota will be running for all students on SEND register. All students will be invited into school for a minimum of 1 day each week. Whilst in school they will work on literacy, numeracy, be assisted in live lessons and take part in accelerated reader.
- If a student normally receives TA support in school, this will continue as a TA will join them in live lessons and provide assistance.
- If students on the SEND register cannot attend school, regular phone calls to the child will take place to check progress and provide support.

Literacy and numeracy catch up

- Our KS2 qualified teacher will continue to provide bespoke catch up support for students who are in the school building.