

# Catch-up Premium Strategy Statement 2020-21

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

Prior to this announcement from the government, at Moor Park, we had already planned many strategies and made changes to the curriculum to ensure that pupils have every opportunity to make sure any gaps in learning, academic, personal or social, were identified and addressed. These changes are reflected in the School Improvement Plan, Faculty Improvement Plans, the Pupil Premium Strategy and the Whole School Literacy Strategy.

This statement focusses on the specific use of the additional £45,000 catch-up Premium we will receive as part of the government's universal Catch-up premium funding.

This plan will be reviewed in September 2021 and the impact of the strategies identified will be published to all stakeholders.

## School Overview

Metric	Data
School name	Moor Park High School & Sixth form
Pupils in school	615
Catch-up premium allocation this academic year	£45,500
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	September 2021.
Statement authorised by	B. Corbett (Headteacher)
Catch-up Premium lead	U.Ishtiaq (Deputy Headteacher)
Governor lead	P.McCabe

## Teaching priorities for current academic year

Measure	Activity
<b>Priority 1</b>	Provision of a bidding fund for faculties/individual teachers to access financial support to provide additional resources to support both blended learning and fill gaps in pupil knowledge
<b>Priority 2</b>	Purchase a chrome book trolley to support the provision of access to online teaching and learning resources in Humanities, MFL and Performing Arts
<b>Priority 3</b>	Provision of resources, licences and diagnostic tools to allow identification of gaps in pupils reading and comprehension following national lockdown
<b>Projected spending</b>	<b>£16,500,</b>

## Targeted academic support for current academic year

Measure	Activity
<b>Priority 1</b>	Use the NTP to support the work of class teachers to fill gaps in pupil knowledge created by the national lockdown and localised isolations in KS4. School will engage with Pearson to provide 15 hours of face to face tutoring of individuals and small groups as identified in the
<b>Priority 2</b>	Programme of "Period 7" intervention for Year 11 cohorts in all subjects. Pupils will be identified and targeted in order of need, using data from teacher assessments and mock examinations
<b>Priority 3</b>	Employ a Key Stage 2 teacher to identify, plan and deliver Literacy and numeracy interventions to support the plugging of gaps in knowledge and understanding KS3 pupils
<b>Projected spending</b>	<b>£24,500</b>

## Wider strategies for current academic year

Measure	Activity
<b>Priority 1</b>	Use the PASS survey to diagnose pupil attitudes to school and self and to allow the for the planning of interventions to improve pupils social, emotional and mental health needs
<b>Priority 2</b>	Reshape the Personal development and PSHE programmes to reflect the impact of the national lockdown
<b>Projected spending</b>	<b>£4000</b>