

Year 8

<u>Subject:</u>	<u>Task:</u>
<p><u>ART</u></p> <p><u>Aim:</u> To develop drawings from observation skills.</p>	<p>Pupils are to produce a collection of observational drawings of everyday objects from around the home. You can draw with pencils, pens, coloured pencils or any other appropriate drawing media.</p> <p>Try to include as much detail as you can and consider mark making techniques, lettering, textures, scale and proportion. An extension activity would be to take your own photographs of the objects you are drawing and research online tutorials on drawing techniques to develop your own drawing skills.</p>
<p><u>SPANISH:</u></p> <p><u>Aim:</u> To revise the grammar points that we covered in Y7 and become more confident with them.</p>	<p>Use your Claro 1 homework book and read the grey help boxes on the page before completing the exercises on pages 1-28. We have done some of these already, challenge yourself to do the remaining ones.</p>
<p><u>Aim:</u> To discover more about the heritage/facilities in Preston.</p>	<p>Research some of the famous/important landmarks in Preston, which places are key to the city? Compile a list of places and do some research about their heritage so that this can be used in our project about Preston that we will be sending to the Spanish school.</p>
<p><u>Aim:</u> To become familiar with La Semana Santa which is the Spanish Easter Festival.</p>	<p>Research Semana Santa. Use google and YouTube to find out about the festival in Spain.</p> <p>Watch https://www.youtube.com/watch?v=NPEsUXDIOBc to find out about why things are done.</p> <p>https://www.youtube.com/watch?v=GdT15u6iSio to view examples.</p> <p>Create a poster on the computer or handwritten with colour and images, explaining in English what Semana Santa is and how it is celebrated. What do they wear, what does the clothing represent? What happens in the streets, what do they carry, who participates, why it is important?</p>
<p><u>SPANISH Extra:</u></p> <p>Spanish games: select which topic you'd like to work with</p> <p>http://www.zimflex.co.uk/Spanish/Games/Spanishkeystage3gameshome.html</p>	

<p><u>MATHS</u></p> <p><u>Aim:</u> To improve and revise work completed in the first half of the year in preparation for their end of year assessments.</p>	<p>All pupils will have log-in details for My Math's (https://www.mymaths.co.uk/) The school username is: moorpark The school password is: average Each pupil then needs to log in to the portal using their own username and password. The work will be set by each class teacher and can be found in the homework area. This will consist of a lesson and a homework sheet. The result of the homework sheet is recorded and can be seen by the class teacher.</p>
<p><u>SCIENCE:</u></p> <p><u>Aim:</u> Research and create a presentation on a case study.</p>	<p>Each week choose one of the following case studies. Research the topic you have chosen and create a presentation. This should take 4 hours.</p> <p>Case studies:</p> <ol style="list-style-type: none"> 1. Should people be allowed to choose if they have a vaccine? 2. Should smoking be banned in public? 3. Is organic food better? <p>What to include in your presentation:</p> <ul style="list-style-type: none"> ➤ Introduction on the topic. ➤ Explanation of the science behind each topic i.e. radiation, lung cancer, how vaccines work ➤ Quotes from scientists, newspapers, books and websites etc on the topic (keep a record of where you got it from) ➤ A conclusion <p>You are allowed to insert informative pictures, tables and graphs.</p>
<p><u>GEOGRAPHY:</u></p> <p><u>Aim:</u> To understand the effects of river landforms and glaciers on their environment</p>	<p>Use the link https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/1 create a spider diagram about river landforms.</p> <p>Watch the video</p> <p>Explain how the valley of a river is different to a u-shape valley created by a glacier.</p>

<p><u>HISTORY:</u></p> <p><u>Aim:</u> To understand how the British Empire developed</p>	<p>Read p130-141 of your 'Exploring History' textbook. Complete each 'Your turn!' box as you reach it.</p> <p>Watch the documentary on the link (https://www.bbc.co.uk/teach/class-clips-video/gcse-history-how-did-the-british-gain-control-of-india/z7yvrj6) about how the British Empire gained control over India (There are several more episodes on the website you could also watch).</p>
<p><u>ENGLISH:</u></p> <p><u>Aim:</u> To develop contextual knowledge of John Steinbeck's Of Mice and Men</p>	<p>Go to: https://www.history.com/topics/great-depression/1930s to read about 1930s' America and learn more about the context of the novella.</p> <p>Watch this video on the American dream in Of Mice and Men: https://www.youtube.com/watch?v=dmDH9XjERfo</p> <p>What is George and Lennie's Dream and why is it so important to them?</p> <p>Continue to read your accelerated reader.</p>
<p><u>DRAMA:</u></p> <p><u>Aim:</u> To consolidate their understanding of pantomime</p>	<p>Pupils are to watch https://www.bbc.co.uk/iplayer/episode/b06s2h64/cbeebies-presents-alice-in-wonderland.</p> <p>Pupils are to write a synopsis for the story and a review of the performance.</p>
<p><u>MUSIC:</u></p> <p><u>Aim:</u> To develop a greater understanding of programme music</p>	<p>To rehearse their instrument for at least 15 minutes every day.</p> <p>Listen to https://www.youtube.com/watch?v=DXy50exHjes and complete individual research on 'Pictures at an Exhibition' by Mussorgsky.</p>
<p><u>COMPUTING:</u></p> <p><u>Aim:</u> To develop skills in Python programming</p>	<p>Create an account on https://www.codecademy.com/</p> <p>Work through the tasks using the software's Python IDE.</p> <p>You need to try and complete the first 10 levels.</p>

<p><u>PE:</u></p> <p><u>Aim:</u> All pupils are to keep active during the closure</p>	<p>Here are a range of Joe Wicks Hiit Workouts ranging from 10-20 minutes.</p> <p>https://www.youtube.com/watch?v=fHfTCd2q-rg</p> <p>https://www.youtube.com/watch?v=xvn3HISxYdM</p> <p>https://www.youtube.com/watch?v=okxbGxbj03s</p> <p>https://www.youtube.com/watch?v=8VoV5w4Ea3A</p> <p>Here's how to cool down after a Hiit session:</p> <p>https://www.youtube.com/watch?v=RDsdplsAqK8</p>
<p><u>RE:</u></p> <p><u>Aim:</u> To consolidate the life of the Buddha, the four Noble truths and to introduce the eight-noble path</p>	<p>Read pages 152 and 153 from your 'Explore RE' textbook and complete all the activities on page 153.</p> <p>Watch the video https://www.youtube.com/watch?v=nsN7NLs-0jl.</p> <p>Write 10 points from the clip watched. Write three questions you would like to be answered from the clip watched.</p> <p>Watch the clips https://www.bbc.co.uk/bitesize/clips/zb37tfr and https://www.bbc.co.uk/bitesize/clips/zt9hyrd.</p> <p>Design a detailed mind map on the clips watched.</p>