

Year 7

<u>Subject:</u>	<u>Task:</u>
<p><u>ART:</u></p> <p><u>Aim:</u> To develop drawings from observation skills.</p>	<p>Pupils are to produce a collection of observational drawings of everyday objects from around the home. You can draw with pencils, pens, coloured pencils or any other appropriate drawing media. Try to include as much detail as you can and consider mark making techniques, lettering, textures, scale and proportion. An extension activity would be to take your own photographs of the objects you are drawing and research online tutorials on drawing techniques to develop your own drawing skills.</p>
<p><u>SPANISH:</u></p> <p><u>Aim:</u> To revise the grammar points that we have covered in class since September and become more confident with them.</p>	<p>Use your Claro 1 homework book and read the grey help boxes on the page before completing the exercises: pg. 18, 19, 20, 21.</p>
<p><u>Aim:</u> To discover opinions in Spanish</p>	<p>Use your Claro 1 homework book and read the grey help boxes on the page before completing the exercises: pg. 26, 32.</p>
<p><u>Aim:</u> To become familiar with La Semana Santa which is the Spanish Easter Festival.</p>	<p>Research Semana Santa. Use google and YouTube to find out about the festival in Spain. Watch https://www.youtube.com/watch?v=GdTI5u6iSio to view examples. Create a poster on the computer or handwritten with colour and images, explaining in English what Semana Santa is and how it is celebrated. How is it similar or different to our Easter celebrations?</p>
<p><u>SPANISH Extra:</u></p> <p>If you have access to Netflix, there are a number of shows (for children) in which you can change the language to Spanish and the subtitles to English (Pocoyo, Tad: The lost explorer and the secret of king Midas or One planet: Our planet). Hearing Spanish whilst having the subtitles on is helpful in consolidating recognition of words and sounds in Spanish, as well as meaning.</p> <p>Spanish games: select which topic you'd like to work with http://www.zimflex.co.uk/Spanish/Games/Spanishkeystage3gameshome.html</p>	

<p><u>MATHS:</u></p> <p><u>Aim:</u> To improve and revise work completed in the first half of the year in preparation for their end of year assessments.</p>	<p>All pupils will have log-in details for My Math's (https://www.mymaths.co.uk/) The school username is: moorpark The school password is: average Each pupil then needs to log in to the portal using their own username and password. The work will be set by each class teacher and can be found in the homework area. This will consist of a lesson and a homework sheet. The result of the homework sheet is recorded and can be seen by the class teacher.</p>
<p><u>SCIENCE:</u></p> <p><u>Aim:</u> Research and create a presentation on a case study.</p>	<p>Each week choose one of the following case studies. Research the topic you have chosen and create a presentation. This should take 4 hours.</p> <p>Case studies:</p> <ol style="list-style-type: none"> 1. Is there life on mars? 2. Is sunbathing good for you? 3. Does traffic pollution cause Asthma? <p>What to include in your presentation:</p> <ul style="list-style-type: none"> ➤ Introduction on the topic. ➤ Explanation of the science behind each topic i.e. radiation, lung cancer, how vaccines work ➤ Quotes from scientists, newspapers, books and websites etc on the topic (keep a record of where you got it from) ➤ A conclusion <p>You are allowed to insert informative pictures, tables and graphs.</p>
<p><u>GEOGRAPHY:</u></p> <p><u>Aim:</u> To use case studies to develop an understanding of the physical and economic geography of Asia.</p>	<p>Use the link to make notes on the physical and economic geography of Asia https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/5</p> <p>Create a spider diagram about the case studies of India and China using the same link above.</p> <p>Watch the video about the one child policy https://www.bbc.co.uk/bitesize/clips/zrpqxnby8</p> <p>Why was the one child policy needed? What effects did it have? Was it successful?</p>

<p><u>HISTORY:</u></p> <p><u>Aim:</u> To understand causes, events and consequences of the Peasants' Revolt</p>	<p>Read p152-161 of your 'Exploring History' textbook. Complete each 'Your turn!' box as you reach it.</p> <p>Watch the video clip on the Peasants Revolt https://www.bbc.co.uk/teach/class-clips-video/the-peasants-revolt/zm676v4</p> <p>Use BBC Bitesize (https://www.bbc.co.uk/bitesize/guides/z2c2pv4/revision/1) to recap the Peasants' Revolt, watch the revision clips and have a go at the multiple choice quiz!</p>
<p><u>ENGLISH:</u></p> <p><u>Aim:</u> To build contextual knowledge of conflict to inform your understanding of this term's texts.</p>	<p>What do you know about WW2 and how does this link to Once?</p> <p>To help develop your knowledge of Anne Frank and anti-Semitism visit https://www.annefrank.org/en/anne-frank/secret-annex/landing/ and explore the secret annexe where she wrote her diary.</p> <p>We are learning about how historical conflicts have shaped literature. Go to https://www.dailymail.co.uk/sciencetech/article-4453666/The-world-war-Interactive-map-reveals-conflicts.html and click on the dots on the interactive map to explore the current conflicts around the world. These conflicts continue to inspire literature today. Learn as much as you can about them.</p> <p>Continue to read your accelerated reader.</p>
<p><u>DRAMA:</u></p> <p>Aim: To consolidate their understanding of theatre and characterisation.</p>	<p>Pupils are to watch https://www.bbc.co.uk/iplayer/episode/b078jltg/cbeebies-presents-a-midsummer-nights-dream</p> <p>Pupils are to write a synopsis for the story and a review of the performance.</p>
<p><u>MUSIC:</u></p> <p>Aim: To develop their understanding of orchestras</p>	<p>To rehearse their instrument for at least 15 minutes every day.</p> <p>Watch https://www.youtube.com/watch?v=6zyv007kfcc&list=PL5j5H06QkxhE0RK-Ormp3zgf5SGJ28zsj then watch https://www.bbc.co.uk/iplayer/episode/b07w52tc/cbeebies-proms-cbeebies-prom-a-musical-journey</p> <p>Pupils are to research the orchestra, the instruments names, spellings and make sure they are familiar with how each instrument sound and look.</p>
<p><u>COMPUTING:</u></p> <p><u>Aim:</u> To develop skills in Python programming</p>	<p>Create an account on https://www.codecademy.com/</p> <p>Work through the tasks using the software's Python IDE.</p> <p>You need to try and complete the first 10 levels.</p>

<p>PE:</p> <p><u>Aim:</u> All pupils are to keep active during the closure.</p>	<p>Here are a range of Joe Wicks Hiit Workouts ranging from 10-20 minutes.</p> <p>https://www.youtube.com/watch?v=fHfTCd2q-rg</p> <p>https://www.youtube.com/watch?v=xvn3HISxYdM</p> <p>https://www.youtube.com/watch?v=okxbGxbj03s</p> <p>https://www.youtube.com/watch?v=8VoV5w4Ea3A</p> <p>Here's how to cool down after a Hiit session:</p> <p>https://www.youtube.com/watch?v=RDsdplsAqK8</p>
<p>RE:</p> <p><u>Aim:</u> to understand the importance of the Bible to Christians</p>	<p>Read pages 60 and 61 from your 'Explore RE' textbook and complete the 4 questions from page 61 in the activities box.</p> <p>Watch the clips https://www.bbc.co.uk/bitesize/clips/z3mgkqt and https://www.bbc.co.uk/bitesize/clips/zv2b9j6</p> <p>Make 4 bullet points on each clip watched on the parables of Jesus.</p> <p>Watch the clip https://www.bbc.co.uk/teach/religious-studies-ks3--ks4-when-is-easter/zfndvk7 and design a mind map with five key points along with diagrams on Easter.</p>