

## Year 12 Key Information

This pack will also be available on Insight (accessed through the school website using your normal computer login details) and teachers will be available to support via email or school teams if stated.

Any problems or concerns, or you require additional work or support, please contact Miss Morgan, or another member of key staff.

### Key Staff Contact Details

[j.morgan@moorpark.mp](mailto:j.morgan@moorpark.mp) – Head of Sixth Form

[b.seva@moorpark.mp](mailto:b.seva@moorpark.mp) – KS5 Learning Mentor

<b>Art &amp; Design</b>	<p><b>Y12</b> - to continue with all drawings for the personal project, they should produce a collection of observational drawings in relation to their own studies. You can draw with pencils, pens, coloured pencils or any other appropriate drawing media.</p> <p>Try to include as much detail as you can and consider mark making techniques, lettering, textures, scale and proportion.</p> <p>An extension activity would be to take your own photographs in relation to your personal project and research online tutorials on drawing techniques to develop your own drawing skills.</p> <p><a href="mailto:c.murray-brown@moorpark.mp">c.murray-brown@moorpark.mp</a> <a href="mailto:k.vickery@moorpark.mp">k.vickery@moorpark.mp</a></p>
<b>Biology</b>	<p>Year 12 Biology - Consolidate and complete review questions including the 'Thinking Bigger' section for the Communicable Diseases chapter of the textbook pg 226-250. They also have Microsoft teams but maybe not as relevant as for Year 13.</p> <p><a href="mailto:s.crompton@moorpark.mpm">s.crompton@moorpark.mpm</a></p>

<b>Applied Science</b>	<p>BTEC Applied Science yr 12 - Working on Assignment. - next stage is practical work so we need to plan how we will do that. If need be we may start on the next unit and email that over.</p> <p><a href="mailto:d.mchale@moorpark.mp">d.mchale@moorpark.mp</a></p>
<b>Business</b>	<p>all the resources for Unit 2 (presentations), students just need to read through the information on Insight/Microsoft Teams I will also add AS papers and marks scheme to insight and Teams to enable students to access the information required</p> <p><a href="mailto:b.seva@moorpark.mp">b.seva@moorpark.mp</a></p>
<b>Chemistry</b>	<p>1 IDU will photocopy the remaining booklets for them and had them out in todays lesson. They can do independent work if need be. 2 Sharing the Answer Booklets on yr 13 Student Share point 3 OCR Past paper questions. (Go through questions from previous years online) 4 Physics and maths tutor. (Go through questions from previous years online)</p> <p><a href="mailto:i.daud@moorpark.mp">i.daud@moorpark.mp</a></p>
<b>English</b>	<p><u>Aim:</u> To consolidate understanding of Paper 2 texts.</p> <ul style="list-style-type: none"> <li>• Use your textbook to revise Paper 2: Texts in Shared Contexts. You will need to focus on p145 to p194.</li> <li>• Make sure you have fully annotated Carol Ann Duffy's The Diet and The Woman Who Shopped. Use your own knowledge, ask your classmates for their notes or use the internet.</li> <li>• Read The Map-Woman (p3) and begin to link it to the other poem we have studied.</li> </ul> <p><a href="mailto:n.aslam@moorpark.mp">n.aslam@moorpark.mp</a></p>

<p><b>Health &amp; Social Care</b></p>	<p><b>JMA</b></p> <p>Year 12 have their unit 4 assignments to do (assignment 1 re-submissions, assignment 2 to complete, perhaps re-submissions as it is due in next week and assignment 3 which they are getting today.)</p> <p>Year 12 H&amp;SC - they should complete the brief provided, they can use student shared for information / slides.</p> <p>Year 12 have their unit 4 assignments to do (assignment 1 re-submissions, assignment 2 to complete, perhaps re-submissions as it is due in next week and assignment 3 which they are getting today.)</p> <p><b>SRO</b> -Year 12 H&amp;SC - they should complete the brief provided, they can use student shared for information / slides.</p> <p><a href="mailto:j.marshall@moorpark.mp">j.marshall@moorpark.mp</a></p>
<p><b>Information Technology</b></p>	<p>Students have access to Microsoft Teams. I will upload resources and past papers onto the software. They need to ensure they are working through the presentations on Unit 1, Learning aim A and B.</p> <p>On teams' students can communication with both me and CWO. Therefore, we can answer problems etc.</p> <p><a href="mailto:c.woodhead@moorpark.mp">c.woodhead@moorpark.mp</a>  <a href="mailto:k.bailey@moorpark.mp">k.bailey@moorpark.mp</a></p>
<p><b>Law</b></p>	<p>Year 12 students should work through their criminal past exam question booklet. They also have a revision guide which has summary questions at the end of each topic- this should be worked through for each topic we have covered. They also have a copy of the text book which has tasks at the end of each topic. Student should work through these for each topic we have covered for paper 1. Students should also look through their workbooks and complete any revision tasks they have not yet done.</p>

	<p>Past papers can be found online: <a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/find-past-papers-and-mark-schemes</a></p> <p><a href="mailto:z.patel@moorpark.mp">z.patel@moorpark.mp</a></p>
<b>Maths</b>	<p>Complete the specific exam questions (chapter 5-12) in the AS level textbook and you have a further paper to work through</p> <p>If finished, you can then consolidate learning so far using your exercise book.</p> <p><a href="mailto:s.winterbourn@moorpark.mp">s.winterbourn@moorpark.mp</a></p>
<b>Psychology</b>	<p>Year 12 Psychology - they should complete chapter on attachment and revise all aspects of work completed to date using AQA website for past papers, student shared for notes and textbooks provided to revise.</p> <p><a href="mailto:j.marshall@moorpark.mp">j.marshall@moorpark.mp</a></p>