

# MOOR PARK SIXTH FORM



## OUR SIXTH FORM





Moor Park

HIGH SCHOOL • SIXTH FORM

Excellence in All



# WHAT MAKES OUR SIXTH FORM UNIQUE?

- A safe environment with small class sizes and expert teachers
- Regular parental contact
- Tailored enrichment and UCAS support so that all students are university-ready, including financial support to attend university open days
- Free of charge textbooks and resources for all courses
- Music lessons for our musicians who have achieved Grade 5 or above in lower school
- The opportunity to study for an additional home-language A Level
- The opportunity to work towards the Duke of Edinburgh Gold Award
- The opportunity to become a student ambassador and help lead our school





# WELCOME TO MOOR PARK SIXTH FORM

Our sixth form is unique as it offers great levels of student care and the highest academic outcomes. The sixth form represents a natural progression from year eleven, in a safe, environment, with small class sizes and personalised care. We are a small school sixth form not a large college, you will not just be a face in the crowd, you will be known, understood and supported.

Our curriculum offers three clear pathways to follow. Our Vocational Pathway offers a range of courses designed to give you practical and theoretical knowledge that will prepare you for the world of work or for university. Our A level pathway offers traditional academic courses designed to prepare you for further study at university. You can take a mixture of courses from each of the two pathways or specialise if you wish. Our Access Pathway is a one-year pathway designed to help you bridge the gap between level two and level three study and prepare you fully for your next steps.

We are a small sixth form with high expectations and you will benefit from a comprehensive tailored enrichment programme, including regular mentor meetings, opportunities to complete your EPQ and UCAS support. We run the Gold Duke of Edinburgh award and we offer free music lessons for those of you who are grade five musicians or above. We will also provide you with textbooks for all your courses. We care about developing responsible, well rounded adults, not just examination results. Our bespoke, specialist facilities, reflect our high expectations and are designed to create a strong sense of community in which each person is valued.

Head Teacher: **Mr B Corbett**

I hope that you decide to join us.



# WHAT SHOULD I STUDY OVER TWO YEARS?

OUR SIXTH FORM CURRICULUM HAS BEEN DESIGNED TO ENSURE THAT WE MEET THE NEEDS OF OUR MOOR PARK PUPILS AND THAT ALL STUDENTS, AT THE END OF THEIR TWO YEARS WITH US, ARE UNIVERSITY READY. TO ENSURE WE HAVE THE RIGHT STUDENTS ON THE RIGHT COURSES, WE OFFER THREE PATHWAYS:

- A LEVELS
- BTEC ROUTE
- ACCESS TO SIXTH FORM



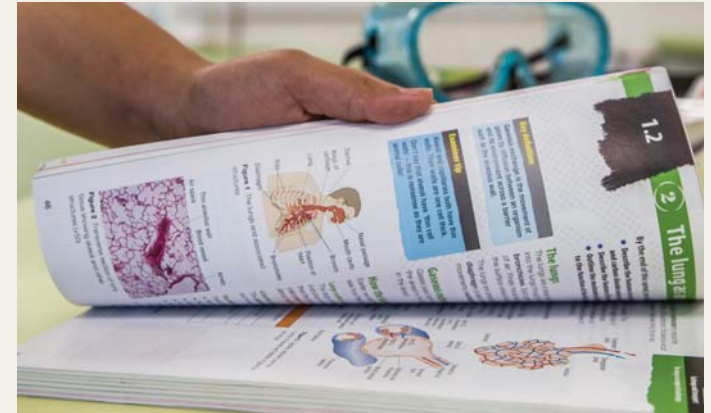
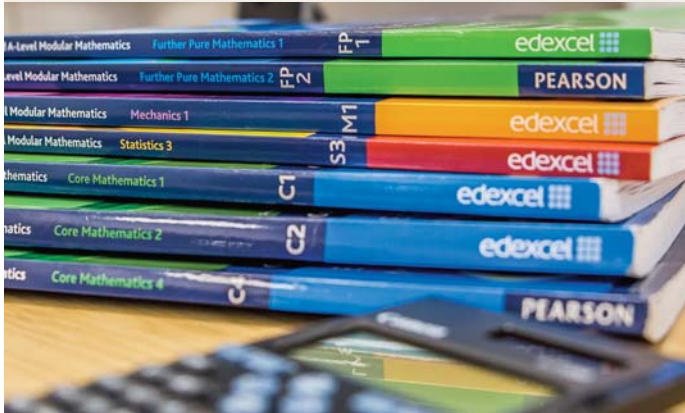




# OUR CURRICULUM

Our curriculum is designed to maximise each students' potential and provide a natural progression from Key Stage 4 to Key Stage 5, meaning no time is wasted during the transition from GCSE to A Level study.

Students on our A Level or vocational pathways will study three A Levels or BTEC equivalents. Both routes provide appropriate entry qualifications for university level study or higher-level apprenticeships.











# OUR PATHWAYS

## Pathway 1: Vocational Route

Accounting A Level  
Business Studies  
A Level or BTEC  
Health and Social  
Care BTEC  
Applied Science BTEC  
IT BTEC  
Core Maths

**Plus:** Opportunity to study  
Core Maths (worth up to 20 UCAS  
tariff points)

## Pathway 2: A Levels

Art  
Biology  
English Literature  
History  
Law or Criminology  
Psychology  
Religious Studies  
Extended Project Qualification

**Plus:** Opportunity to study for an  
EPQ (worth 28 UCAS tariff points)

## Pathway 3: Access to Sixth Form

BTEC Enterprise  
BTEC Creative iMedia  
GCSE English  
GCSE Maths



# GETTING YOU TO YOUR GOALS



You want to be  
a primary school teacher...

**Course example:**

Edge Hill Primary Education (with qualified teacher status) \*

**What you need to study:**

Any combination of A Level or BTEC courses

**What grades you need to achieve:**

120 UCAS tariff points



You want to be  
a doctor...

**Course example:**

University of Manchester Medicine (Including Foundation Year) \*

**What you need to study:**

Biology plus two further A Levels in arts/humanities subjects

**What grades you need to achieve:**

AAA



You want to be  
an accountant...

**Course example:**

University of Liverpool BA (Hons) in Accounting and Finance \*

**What you need to study:**

Any combination of three A Level subjects or Business Studies BTEC (dual award) plus one further A Level

**What grades you need to achieve:**

AAB for A Levels



# WORK EXPERIENCE

Students are required to find relevant work shadowing to their career pathway. This will take place in the Summer term at the end of Year 12 in a block placement. This allows them to shadow a professional in the career of their choice and develop further work skills.

Students are required to complete and evaluate their experience and reflect on this when writing their personal statement. Many students make their career choice based on the experience of their week of work shadowing.







# BRONZE - SILVER AND GOLD AWARD

**ENTRY CRITERIA:** None.

**EXAM:** None.

## WHAT IS DUKE OF EDINBURGH?

Your Duke of Edinburgh programme is a real adventure. It doesn't matter who you are or where you're from. You just need to be aged between 14 and 24.

### You can do DofE programmes at three levels:

- Bronze (aged 14+ in Year 10)
- Silver (aged 15+ In either Year 11 or Year 12)
- Gold (aged 16+ In Sixth Form)

## WHAT WILL YOU STUDY?

You achieve an Award by completing a personal programme of activities in four sections:

**Volunteering:** undertaking service to individuals or the community.

**Physical:** improving in an area of sport, dance or fitness activities.

**Skills:** developing practical and social skills and personal interests.

**Expedition:** planning, training for and completion of an adventurous journey in the UK or abroad.

**At Gold level:** you must do an additional Residential section, which involves working and staying away from home doing a shared activity.

## WHAT NEXT?

Think about what you want to do for each section, and check with your DofE Leader (Mrs Hargreaves and Mrs Vickery) that your choices can be counted.

Use the helpful lists and category finder on **[www.DofE.org/sections](http://www.DofE.org/sections)**

Volunteering	Physical	Skills	Expedition	Residential
12 months	One section for 12 months and the other section for 6 months		Plan, train for and complete a 4 day, 3 night expedition	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights

Direct entrants must undertake a further 6 months in either the Volunteering or the longer of the Physical or Skills section.

# ACADEMIC SUPPORT

We dedicate extra time to supporting our students with their studies, both in and outside of class. We are committed to providing our sixth formers with a successful academic experience.







# ACADEMIC INTERVENTION AND TRACKING STUDENT PROGRESS

Our pastoral system is designed to provide friendly support and guidance to students throughout their two years in sixth form. Each student will have an allocated personal progress tutor, whose job is to guide students through the academic pressures of sixth form ensure they are ready for their next steps. Tutors will also liaise with parents over any concerns with academic progress or attendance.



# A WEEK AT MOOR PARK SIXTH

On average, students will have around 19 taught sessions per week. Below is an example of what a timetable might look like. When not in lesson, students are always encouraged to use their spare time for directed study and independent work. Students are encouraged to stay in sixth form to use our excellent facilities to complete any independent work they have been set by teachers.

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1	Subject 1 – Double Lesson		Tutorial		Subject 3 – Double Lesson
2		Subject 1 – Single Lesson			
B R E A K					
3		Subject 2 – Double Lesson		Subject 3 – Double Lesson	Subject 1 – Double Lesson
4	EPQ/Core Maths		Subject 2 – Single Lesson		
L U N C H					
5	Subject 2 -Double Lesson		Subject 3 – Single Lesson		Enrichment
6					

A photograph of two young men in a hallway. The man on the left is looking down and smiling, wearing a dark blue hoodie. The man on the right is wearing a dark blue cap and a dark blue hoodie, looking towards the first man. A circular light fixture is visible in the upper left corner of the image.

# ATTENDANCE TO LESSONS

Student attendance to lessons is very important. Parents are informed if their son/daughter is falling below the expected attendance in the sixth form.



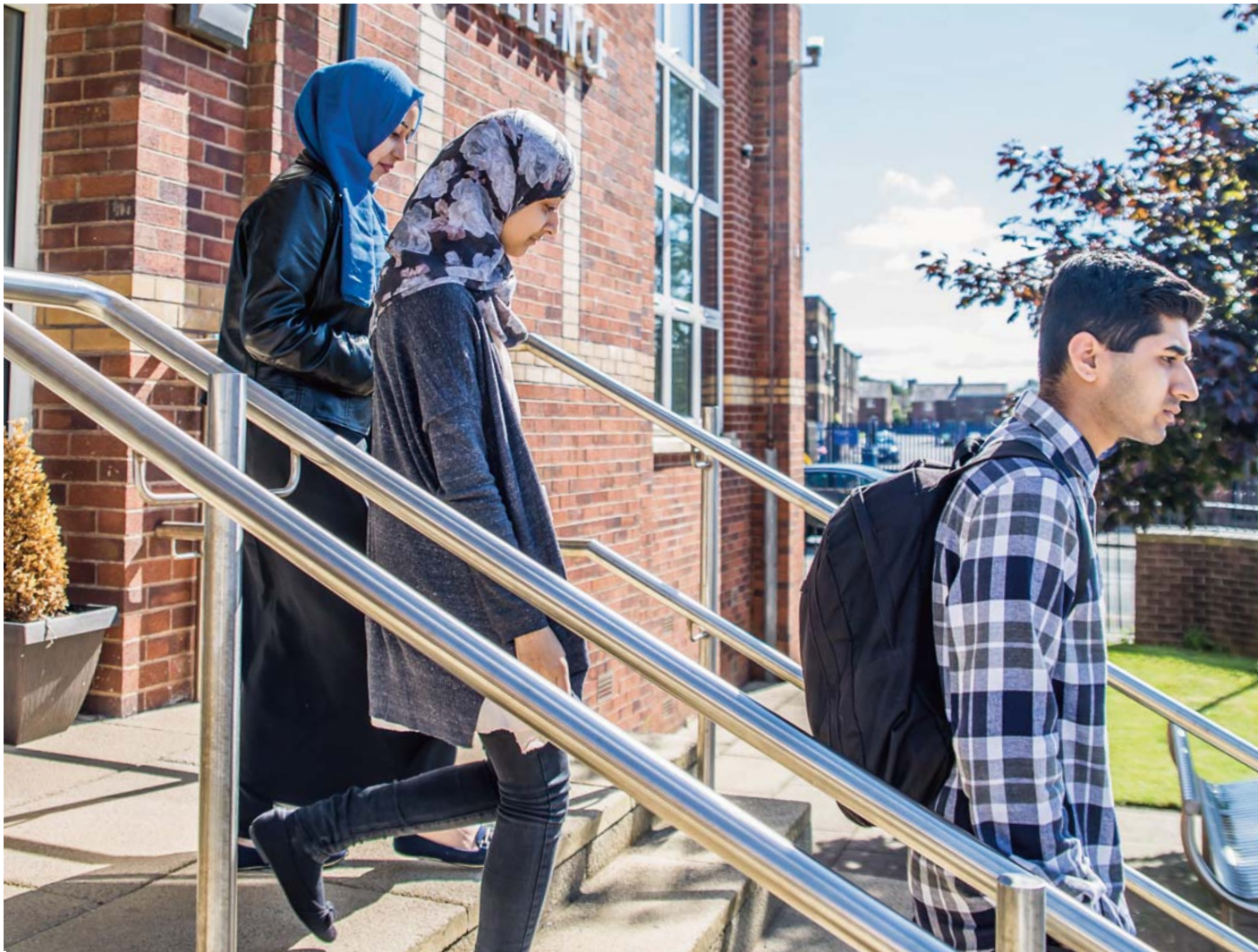
# DIRECTED STUDY

All students will have periods when they are not timetabled to attend classes but we encourage them to use their time effectively through independent study. You will have access via our Wi-Fi and excellent network to a massive resource for on-line learning through your phones and personal mobile devices.



You will have access to a wide range of facilities such as computers, books, A-Level magazines and subject specific journals.

You can use our excellent learning resource centre, which is permanently staffed by a professional Chartered Librarian or you can work with fellow students in the sixth form study centre. In addition, the sixth form centre has an IT suite, providing access to the Internet and email facilities. If you need a break, we also have a large social area where you can enjoy a chat, perhaps a drink or a bite to eat.



# INFORMATION FOR PARENTS AND CARERS

Here at Moor Park, we believe a supportive relationship between sixth form, student and parent/carer is vital to ensuring academic success. To ensure we foster a positive partnership, we will:

- Organise parent information evenings, run by the Head of Sixth Form
  - Invite parents/carers to consultation evenings, where subject teachers will be available to update parents on academic progress
- Provide a written update on student progress at least 3 times a year





# TRIPS AND VISITS

At Moor Park Sixth Form we offer a broad range of trips and visits, providing you with the opportunity to become more knowledgeable and skilled in an area, boost your self confidence and benefit from experiencing something away from the classroom.

A record of the trips and visits you attend is kept by your Personal Tutor in your Individual Learning Plan and can be used when writing your UCAS personal statement.

Some of the activities that take place at Moor Park Sixth Form outside of the classroom to enrich your education are:

**Work Shadowing | Duke of Edinburgh Award | Trips to the Law Courts | Trips to the Prestigious Universities  
Motivational Speakers | Oxbridge | Subject Conferences | Trips to Industry | Escape Rooms | Outdoor Pursuits**

THE LIST IS ENDLESS!

# SUPPORTING YOU TO ACHIEVE YOUR GOALS

We provide a tailored enrichment and tutorial programme for all students in Year 12 and Year 13. These sessions change year-on-year, dependent on students and what they wish to achieve. Being a small sixth form is a real bonus, as it allows us to ensure that we match these sessions to our students' needs, ensuring they have the experiences they require to write a successful university application and achieve their long-term goals.

The range of activities we offer includes:

- Presentations and workshops from universities and employers
- External trips and visits
- Development of employability skills
- Interview preparation support
- Careers information, guidance and support



# EMPLOYABILITY AND CAREERS PROGRAMME

Here at Moor Park, we have an embedded careers programme that ensure each student is ready for their next stage, whether that be university, apprenticeships or employment.

During their time with us, students will have access to:

- Interviews with an impartial careers advisor
- Support from sixth form staff
- Trip, visits and information as part of the enrichment programme
- Work experience placement in Year 12
- Opportunities to develop their employability skills through a range of activities, including volunteering, mock interviews and taught sessions

It is our promise to our students that they will succeed in whatever they choose to do after they have left Moor Park.



# YOUR SIXTH FORM



**MOOR PARK HIGH SCHOOL AND SIXTH FORM**  
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\*All information taken directly from the university websites and is correct as of October 2019