

MOOR PARK SIXTH FORM



OUR SIXTH FORM





Moor Park

HIGH SCHOOL • SIXTH FORM

Excellence in All



WHAT MAKES OUR SIXTH FORM UNIQUE?

- A safe environment with small class sizes and expert teachers
- Regular parental contact
- Tailored enrichment and UCAS support so that all students are university-ready, including financial support to attend university open days
- Free of charge textbooks and resources for all courses
- Music lessons for our musicians who have achieved Grade 5 or above in lower school
- The opportunity to study for an additional home-language A Level
- The opportunity to work towards the Duke of Edinburgh Gold Award
- The opportunity to become a student ambassador and help lead our school



WELCOME TO MOOR PARK SIXTH FORM

Our sixth form is unique as it offers great levels of student care and the highest academic outcomes. The sixth form represents a natural progression from year eleven, in a safe, environment, with small class sizes and personalised care. We are a small school sixth form not a large college, you will not just be a face in the crowd, you will be known, understood and supported.

Our curriculum offers three clear pathways to follow. Our Vocational Pathway offers a range of courses designed to give you practical and theoretical knowledge that will prepare you for the world of work or for university. Our A level pathway offers traditional academic courses designed to prepare you for further study at university. You can take a mixture of courses from each of the two pathways or specialise if you wish. Our Access Pathway is a one-year pathway designed to help you bridge the gap between level two and level three study and prepare you fully for your next steps.

We are a small sixth form with high expectations and you will benefit from a comprehensive tailored enrichment programme, including regular mentor meetings, opportunities to complete your EPQ and UCAS support. We run the Gold Duke of Edinburgh award and we offer free music lessons for those of you who are grade five musicians or above. We will also provide you with textbooks for all your courses. We care about developing responsible, well rounded adults, not just examination results. Our bespoke, specialist facilities, reflect our high expectations and are designed to create a strong sense of community in which each person is valued.

Head Teacher: **Mr B Corbett**

I hope that you decide to join us.



WHAT SHOULD I STUDY OVER TWO YEARS?

OUR SIXTH FORM CURRICULUM HAS BEEN DESIGNED TO ENSURE THAT WE MEET THE NEEDS OF OUR MOOR PARK PUPILS AND THAT ALL STUDENTS, AT THE END OF THEIR TWO YEARS WITH US, ARE UNIVERSITY READY. TO ENSURE WE HAVE THE RIGHT STUDENTS ON THE RIGHT COURSES, WE OFFER THREE PATHWAYS:

- A LEVELS
- A BTEC VOCATIONAL ROUTE
- ACCESS TO SIXTH FORM

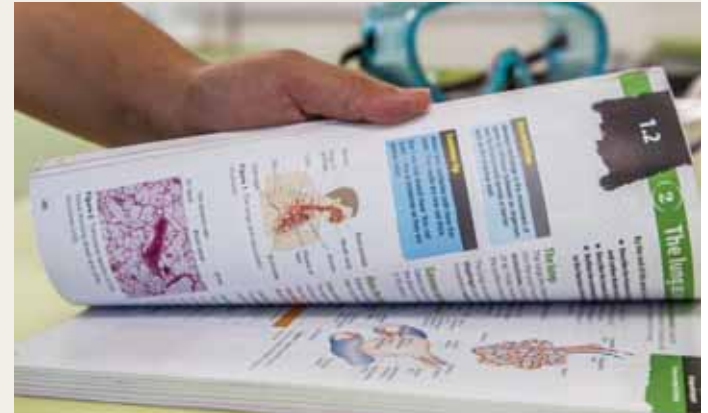
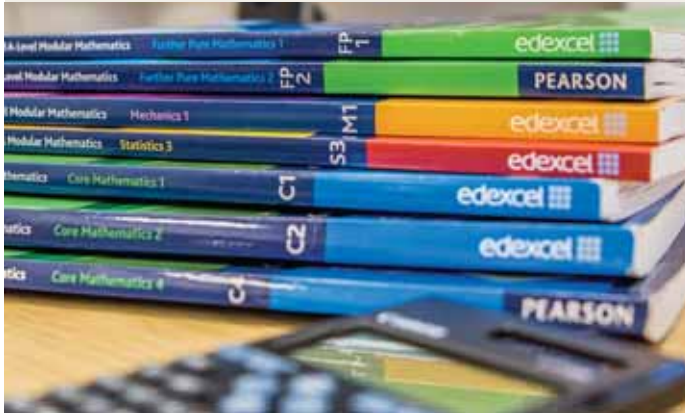




OUR CURRICULUM

Our curriculum is designed to maximise each students' potential and provide a natural progression from Key Stage 4 to Key Stage 5, meaning no time is wasted during the transition from GCSE to A Level study.

Students on our A Level or vocational pathways will study three A Levels or BTEC equivalents. Both routes provide appropriate entry qualifications for university level study or higher-level apprenticeships.



OUR PATHWAYS

Pathway 1: Vocational Courses

Accounting (A Level)

Business Studies BTEC (single or dual award)

Health and social Care BTEC (single or dual award)

Applied Science BTEC (single or dual award)

IT BTEC (single or dual award)

Plus: Opportunity to study Core Maths
(worth up to 20 UCAS tariff points)

Pathway 2: A Levels

Art

Biology

English Literature

History

Law or Criminology

Psychology

Religious Studies

Plus: Opportunity to study for an EPQ
(worth 28 UCAS tariff points)

Pathway 3: Access to Sixth Form

Year 1:
BTEC Level 2 in Enterprise and BTEC Level 2 in
Creative iMedia

+ GCSE English
+ GCSE Maths

Year 2 and 3:
Automatic entry onto our Vocational Pathway

GETTING YOU TO YOUR GOALS



You want to be
a primary school teacher...

Course example:

Edge Hill Primary Education (with qualified teacher status) *

What you need to study:

Any combination of A Level or BTEC courses

What grades you need to achieve:

120 UCAS tariff points



You want to be
a doctor...

Course example:

University of Manchester Medicine (Including Foundation Year) *

What you need to study:

Biology plus two further A Levels in arts/humanities subjects

What grades you need to achieve:

AAA



You want to be
an accountant...

Course example:

University of Liverpool BA (Hons) in Accounting and Finance *

What you need to study:

Any combination of three A Level subjects or Business Studies BTEC (dual award) plus one further A Level

What grades you need to achieve:

AAB for A Levels

UCAS TARIFF POINTS EXPLAINED

Universities set their own entry requirements, which will either be in the form of A Level grades or UCAS tariff points. Each A Level or BTEC grade can be converted into tariff points as follows:

A Level Grade	UCAS Points	BTEC Grade	UCAS Points	BTEC Dual Award	UCAS Points
A*	56	D*	56	D*D*	112
A	48	D	48	DD	96
B	40	M	32	MM	64
C	32	P	16	PP	32







OUR COURSES

Pathway 1: Vocational Route

Accounting A Level	31
Business Studies A Level or BTEC	32
Health and Social Care BTEC	33
Applied Science BTEC	34
IT BTEC	35
Core Maths	36

Pathway 2: A Levels

Art	38
Biology	39
English Literature	40
History	41
Law or Criminology	42
Psychology	43
Religious Studies	44
Extended Project Qualification	45

Pathway 3: Access to Sixth Form

BTEC Enterprise	47
BTEC Creative iMedia	47
GCSE English	47
GCSE Maths	47

SUPPORTING YOU TO ACHIEVE YOUR GOALS

We provide a tailored enrichment and tutorial programme for all students in Year 12 and Year 13. These sessions change year-on-year, dependent on students and what they wish to achieve. Being a small sixth form is a real bonus, as it allows us to ensure that we match these sessions to our students' needs, ensuring they have the experiences they require to write a successful university application and achieve their long-term goals.

The range of activities we offer includes:

- Presentations and workshops from universities and employers
- External trips and visits
- Development of employability skills
- Interview preparation support
- Careers information, guidance and support

EMPLOYABILITY AND CAREERS PROGRAMME

Here at Moor Park, we have an embedded careers programme that ensure each student is ready for their next stage, whether that be university, apprenticeships or employment.

During their time with us, students will have access to:

- Interviews with an impartial careers advisor
- Support from sixth form staff
- Trip, visits and information as part of the enrichment programme
- Work experience placement in Year 12
- Opportunities to develop their employability skills through a range of activities, including volunteering, mock interviews and taught sessions

It is our promise to our students that they will succeed in whatever they choose to do after they have left Moor Park.

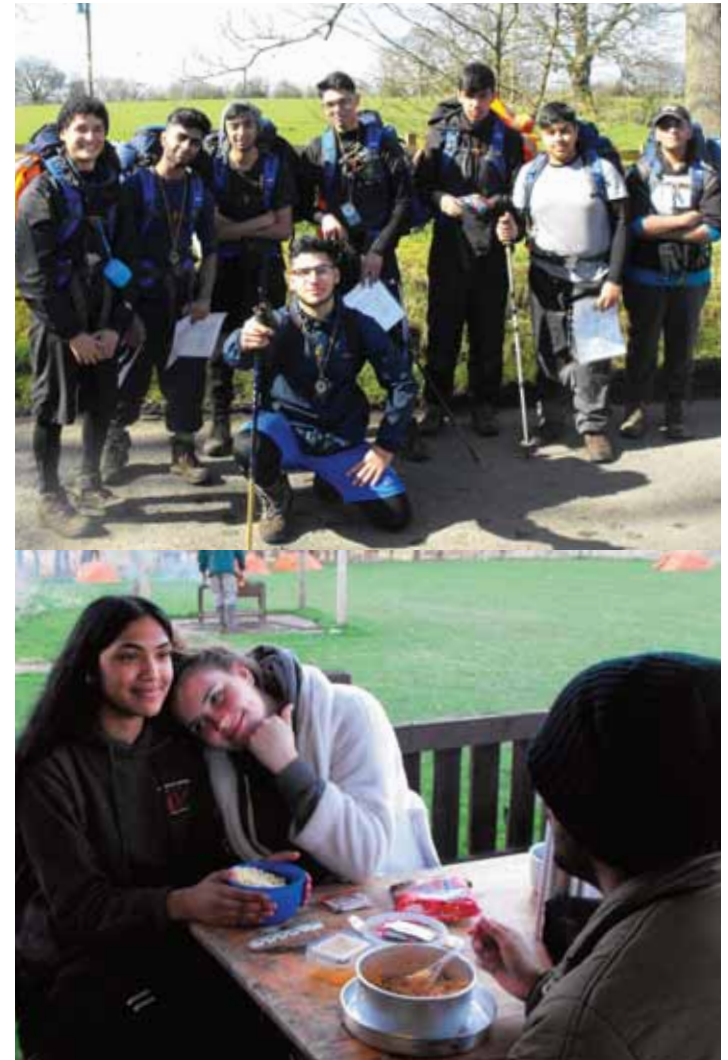


DUKE OF EDINBURGH AWARD

The Duke of Edinburgh Award is very popular at Moor Park Sixth Form and all students are welcome to enrol at the start of the Sixth Form. There are three levels for the award; Bronze, Silver and Gold and each level of the award involves preparing and completing an expedition, learning a skill, completing a physical activity, and giving up some time to help others. This programme is universally recognised and is one of the best programmes for the personal development of young people.

In taking part students develop:

- Self-confidence
- Self-belief
- A sense of identity independence - of thought and action
- New talents and abilities
- New friendships
- Teamwork
- Time management skills
- Problem solving skills
- Resilience



BRONZE - SILVER AND GOLD AWARD

ENTRY CRITERIA: None.

EXAM: None.

WHAT IS DUKE OF EDINBURGH?

Your Duke of Edinburgh programme is a real adventure. It doesn't matter who you are or where you're from. You just need to be aged between 14 and 24.

You can do DofE programmes at three levels:

- Bronze (aged 14+ in Year 10)
- Silver (aged 15+ in either Year 11 or Year 12)
- Gold (aged 16+ in Sixth Form)

WHAT WILL YOU STUDY?

You achieve an Award by completing a personal programme of activities in four sections:

Volunteering: undertaking service to individuals or the community.

Physical: improving in an area of sport, dance or fitness activities.

Skills: developing practical and social skills and personal interests.

Expedition: planning, training for and completion of an adventurous journey in the UK or abroad.

At Gold level: you must do an additional Residential section, which involves working and staying away from home doing a shared activity.

WHAT NEXT?

Think about what you want to do for each section, and check with your DofE Leader (Mrs Hargreaves and Mrs Vickery) that your choices can be counted.

Use the helpful lists and category finder on www.DofE.org/sections

Volunteering	Physical	Skills	Expedition	Residential
12 months	One section for 12 months and the other section for 6 months		Plan, train for and complete a 4 day, 3 night expedition	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights

Direct entrants must undertake a further 6 months in either the Volunteering or the longer of the Physical or Skills section.



ENTERING THE WORLD OF WORK

Following completion of their studies, some of our students choose to enter the world of work via a higher-level apprenticeship. This is a competitive process and the recruitment processes are rigorous, but for some students, this is an alternative route to employment and degree-level study.

An example of a recent A-Level student pursuing this pathway is: **Mohammed Bhata**

Former Moor Park student attended the Careers Road show and Annual Awards evening to represent his employer KPMG. Mohammed is on a Higher Apprenticeship with one of the largest Accountancy Companies in the country.

Mohammed said “KPMG are fantastic to work for with many opportunities available. They offer staff development which supports my career progression.”



ACADEMIC SUPPORT

We dedicate extra time to supporting our students with their studies, both in and outside of class. We are committed to providing our sixth formers with a successful academic experience.





ACADEMIC INTERVENTION AND TRACKING STUDENT PROGRESS

Our pastoral system is designed to provide friendly support and guidance to students throughout their two years in sixth form. Each student will have an allocated personal progress tutor, whose job is to guide students through the academic pressures of sixth form ensure they are ready for their next steps. Tutors will also liaise with parents over any concerns with academic progress or attendance.



Each term, personal tutors will have a one-to-one meeting with each student, to get to know them better and ensure that excellent progress is being made at each stage of the two-year course. Tutors will also encourage students to become more independent in their learning and build the resilience required for life beyond Moor Park.

Parents' consultation evenings are held during the year, but parents can arrange an appointment with staff at any time. We track student progress regularly throughout the year and students who are underachieving against their target grades have a bespoke action plan in place to support their individual needs.

Parents are always kept informed regarding their son/daughters academic progress outside of the consultation days. The Head of Sixth Form monitors all students' progress with regular cluster meetings with subject staff, personal tutors and the students.

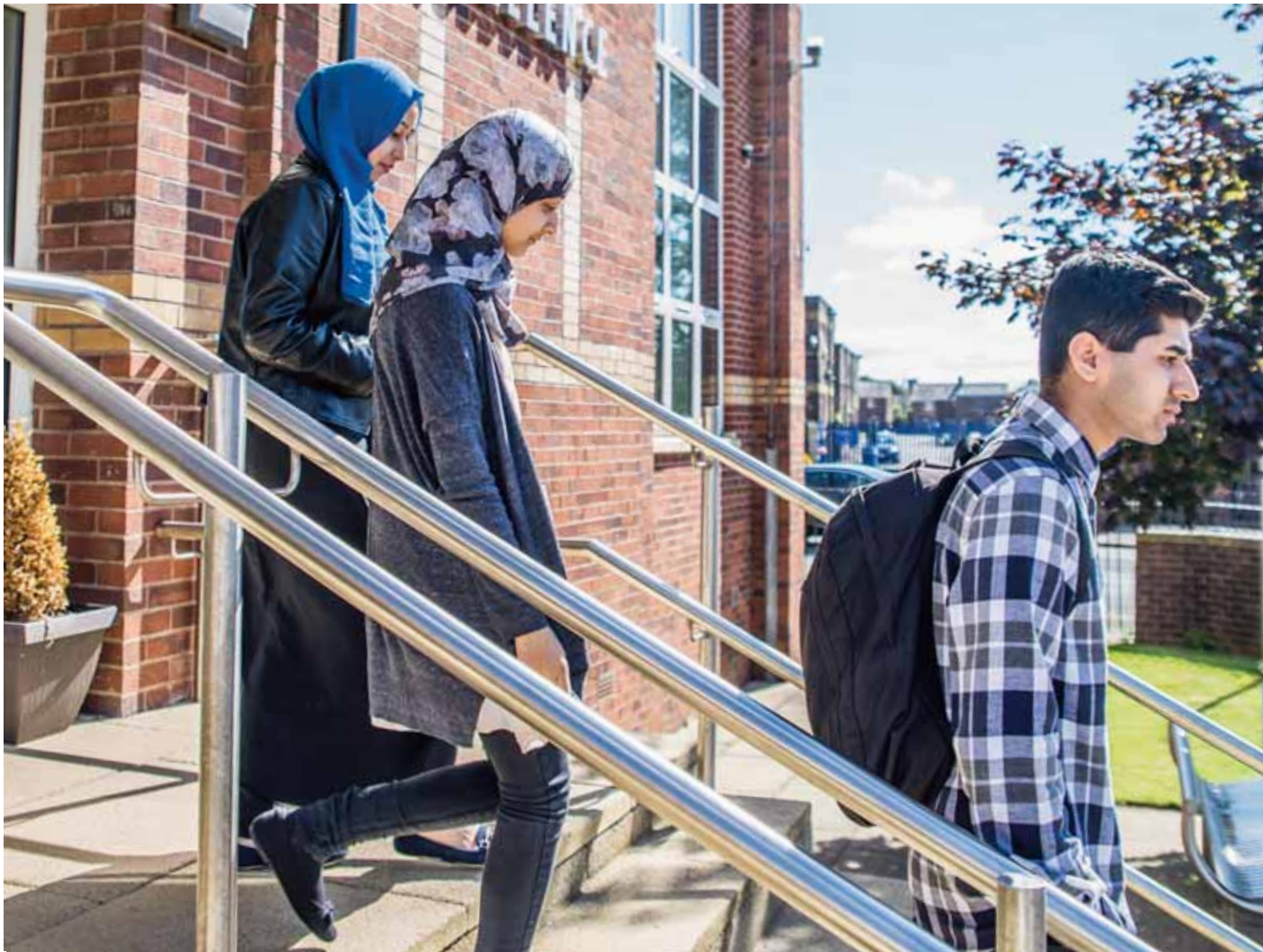


A WEEK AT MOOR PARK SIXTH

On average, students will have around 19 taught sessions per week. Below is an example of what a timetable might look like. When not in lesson, students are always encouraged to use their spare time for directed study and independent work. Students are encouraged to stay in sixth form to use our excellent facilities to complete any independent work they have been set by teachers.

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1	Subject 1 – Double Lesson		Tutorial		Subject 3 – Double Lesson
2		Subject 1 – Single Lesson			
B R E A K					
3		Subject 2 – Double Lesson		Subject 3 – Double Lesson	Subject 1 – Double Lesson
4	EPQ/Core Maths		Subject 2 – Single Lesson		
L U N C H					
5	Subject 2 -Double Lesson		Subject 3 – Single Lesson		Enrichment
6					

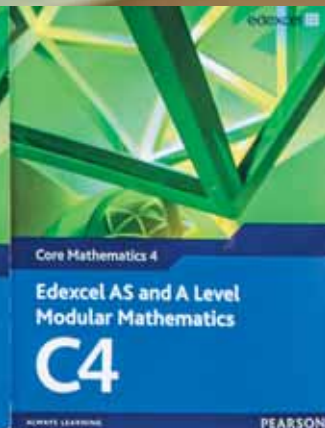
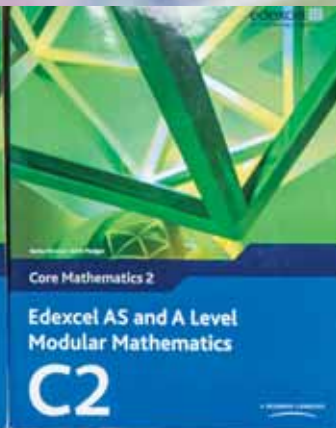
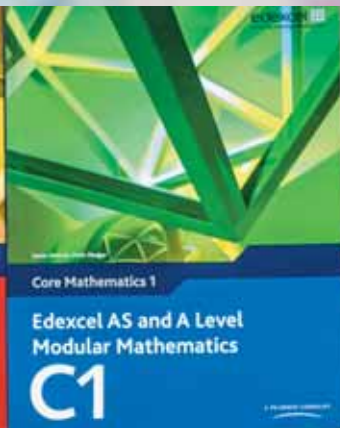
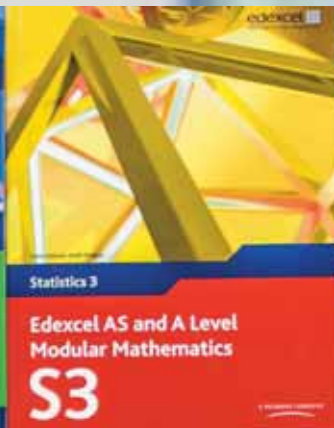
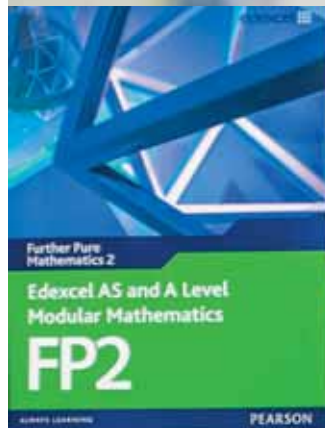




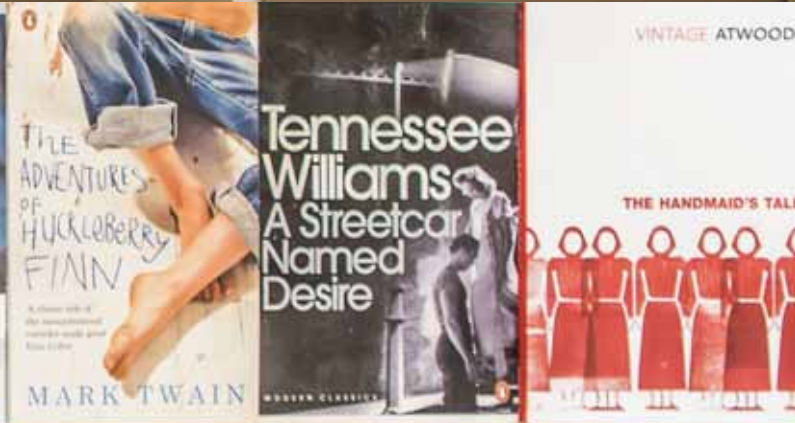
INFORMATION FOR PARENTS AND CARERS

Here at Moor Park, we believe a supportive relationship between sixth form, student and parent/carer is vital to ensuring academic success. To ensure we foster a positive partnership, we will:

- Organise parent information evenings, run by the Head of Sixth Form
 - Invite parents/carers to consultation evenings, where subject teachers will be available to update parents on academic progress
- Provide a written update on student progress at least 3 times a year



OUR CURRICULUM



PATHWAY 1: VOCATIONAL COURSES

Accounting A Level

Business Studies A Level or BTEC

Health and Social Care BTEC

Applied Science BTEC

IT BTEC

Core Maths

PATHWAY 1: VOCATIONAL COURSE

ACCOUNTING

WHAT IS ACCOUNTING?

Accounting A Level helps students to analyse, interpret and evaluate financial information in order to help with decision making and to learn about how financial decisions need to be compliant with the law. Students will learn about how to manage costs effectively and allocate resources efficiently.

WHAT WILL YOU STUDY?

Over the course of two years, students will learn about:

- Different types of businesses
- Financial accounts
- Bookkeeping
- Budgeting
- The role of an accountant

CAREERS LINKS:

Accounting A Level is ideal for any students who wish to enter the world of business after sixth form or after university. As the course covers all the basic elements of financial management, it is also a great choice for any budding entrepreneurs or business owners.

Students who studying Accounting A Level may well go on to study finance or accounting related degrees at university.

WHAT GOES WELL WITH THIS SUBJECT?

Any of the courses on our vocational route, Psychology A Level.



PATHWAY 1: VOCATIONAL COURSE

BUSINESS STUDIES A LEVEL

WHAT IS BUSINESS STUDIES?

The A level Business Studies course provides students with the opportunity to learn how organisations operate in theory and how they function in practice. It is an academic course designed to develop the skills you will need to solve problems, which are likely to arise in daily work. Students will learn practical approaches to business, finance, accounting, marketing, human resources, management and e-business. Students will also have the opportunity to visit a number of local businesses, enjoy and engage in enterprise activities and listen to talks from numerous local entrepreneurs and business professionals.

WHAT WILL YOU STUDY?

Business Studies is also available as a dual award BTEC.

The A level Business Studies course is linear, and all examinations will be taken at the end of the second year. The course is structured into four coherent themes to support teaching and learning.

Theme 1:

The aim of this first unit is to give all students an introduction to marketing and people. The areas we will examine include Meeting customer needs, the marketing mix, managing people and entrepreneurs. As well as learning interesting new theory, you will learn about real-world business news and case-studies and develop your understanding of real business problems and issues.

Theme 2:

The aim of the second unit is to introduce students to managing business activities. We will look at several areas in more depth, including raising finance, managing finance, resource management and external influences. In addition there are new and challenging areas of study, including Accounting and Finance.

Theme 3:

The aim of the third unit is to develop concepts learned in Theme 2. Students will develop an understanding of business objectives and strategy, business growth, decision-making techniques, competitiveness and managing change.

Theme 4:

The aim of the fourth unit is to develop concepts introduced in theme 1. Students will develop an understanding of globalisation, global markets and expansion, global marketing and global industries. We offer this qualification as either a single or dual award.

CAREERS LINKS:

Successful students will be able to progress onto a variety of higher education courses including Business Studies, Law, Economics, Accounting, and Marketing. Or some students will choose to enter directly into employment in areas such as Accounting, Retail Management and Leisure and Tourism.

WHAT GOES WELL WITH THIS SUBJECT?

Accounting A Level, IT BTEC, Psychology A Level.

PATHWAY 1: VOCATIONAL COURSE

HEALTH AND SOCIAL CARE BTEC

WHAT IS HEALTH AND SOCIAL CARE?

This course provides students with an introduction to the health and social care sector through applied learning. Students will learn about the challenges facing the health and social care sector, undertake an extended period of volunteering and develop their understanding of what it is like to work in the health and social care sector in today's world.



WHAT WILL YOU STUDY?

The four mandatory units for the BTEC Diploma are:

- 1) Human lifespan development
- 2) Working in health and social care
- 3) Meeting individual care needs
- 4) Principles of safe practice

All of the units allow students to develop an insight into such issues as: genetic factors that affect development; major life factors that affect development; the effects of ageing and age-related illnesses; the societal effects of an ageing population; how agencies work together to meet individual needs; roles and responsibilities within multidisciplinary teams.

We offer this qualification as either a single or dual award.

CAREERS LINKS:

The nature of the practical element of this course means that students will be well-placed to go on to work within the health and social care sector.

Those who study Health and Social Care provides a multitude of career opportunities with progression routes into diverse, exciting and rewarding professions can go on to study Nursing, Mental Health Nursing Midwifery, Social Work, Healthcare Science, Occupational Therapy and many more. This course will provide a springboard to any degree or foundation degree, whether in an appropriate vocational discipline or not. It will also develop employability skills that are held in high regard by employers.

WHAT GOES WELL WITH THIS SUBJECT?

BTEC Applied Science, BTEC IT, Psychology A Level, Criminology A Level.

PATHWAY 1: VOCATIONAL COURSE

APPLIED SCIENCE BTEC

WHAT IS APPLIED SCIENCE?

This course is perfect for students who wish to progress into a science-related field either at university or in employment. The course has been designed in conjunction with academics and is designed specifically to ensure that students have up-to-date scientific knowledge and how this is knowledge can be applied within a range of sectors.



WHAT WILL YOU STUDY?

Within the BTEC Diploma, there are six mandatory units:

- Unit 1: Principles and Application of Science I
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills
- Unit 4: Laboratory Techniques and their application
- Unit 5: Principles and Applications of Science II
- Unit 6: Investigative Project

Students will also study a further two optional modules in Year 13.

We offer this qualification as either a single or dual award.

CAREERS LINKS:

This course is an excellent starting point for students who wish to go on and study a wide range of science-based degrees, including:

- Pharmacy
- Optometry
- Biomedical Sciences
- Nursing
- Midwifery
- Physiotherapy
- Occupational Therapy

WHAT GOES WELL WITH THIS SUBJECT?

BTEC Health and Social Care, BTEC IT, Psychology A Level.

PATHWAY 1: VOCATIONAL COURSE

IT BTEC

WHAT IS IT?

This course provides students with the understanding and knowledge of current systems and process in the world of information technology. Students will develop the practical and analytical. Skills needed to succeed in this field of study. Students will learn practical approaches to programming, design and resolving hardware issues.

WHAT WILL YOU STUDY?

Over the two-year course, students will study a range of exciting and interesting topics, including:

- Understanding IT Systems
- Creating systems to manage information
- Using social media in business
- Programming

We offer this qualification as either a single or dual award.



CAREERS LINKS:

This qualification prepares students well for further study at university, following degree programmes in computing related areas, such as Computer Programming, Website Design, Network Managing and Project planning. Employment opportunities are also vast, such as Network Managers, Business Analysts, Games Developers and Consultancy.

WHAT GOES WELL WITH THIS SUBJECT?

BTEC Applied Science, Business Studies, Accounting A Level.

PATHWAY 1: VOCATIONAL COURSE

CORE MATHS

WHAT IS CORE MATHS?

Otherwise known as Level 3 Mathematical Studies, Core Maths build on GCSE study maths by supporting students to apply their mathematical knowledge in real-life contexts. The course has been designed for students who have achieved a Grade 4 or above at GCSE, but who have not chosen to study A Level Maths. Studying Core Maths helps develops students' quantitative and problem-solving skills.

WHAT WILL YOU STUDY?

Compulsory content for the course includes:

- Analysis of data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models

Students will also study a range of optional content over the course of their two years at sixth form.



CAREERS LINKS:

Maths is crucial skill to have and one that only a minority of students choose to study at Level 3 or beyond. By completing this qualification, students will be well-placed for whatever industry they choose to enter, and it will help to provide a competitive edge. This course is also particularly useful for students who may wish to go on to work in the science, technology or engineering sectors.

WHAT GOES WELL WITH THIS SUBJECT?

Any of the courses on our vocational pathway, Psychology A Level, Biology A Level.

PATHWAY 2: A LEVELS

Art

Biology

English Literature

History

Law or Criminology

Psychology

Religious Studies

Extended Project

Qualification

PATHWAY 2: A LEVEL

ART

WHAT IS ART?

Art, Craft and design gives students the skills and knowledge to create personal and imaginative work. This is a broad-based course exploring practical, critical and contextual work through a range of 2D and/or 3D processes and media. The specification is designed to:

- Develop interest and enjoyment in the study of Art and Design, fostering its value in lifelong learning.
- Develop personal responses related to students' own interests, ideas, observation, experiences, environments and cultures.
- Work from their own strengths focussing on a specialist area of study from a variety of exciting processes and media.

If students have an adventurous creative and enquiring mind and are excited by shaping and determining the visual world around them, then Art & Design is the course for them.

WHAT WILL YOU STUDY?

In Year 12 students will undertake a series of workshops to further develop and refine their skills with a variety of media's, techniques and processes. During the summer term of Year 12 students will start to develop Component 1 the Personal Investigation, which will count towards 60% of the final A-Level grade, this investigation will continue until February in Year 13.

From February onwards in Year 13 students will undertake Component 2, the externally set task from AQA, choosing from a series of exciting starting points provided by the examination board. This work will culminate in a 15-hour study which will count with all the preparatory work towards the final 40% of the A Level grade.

CAREERS LINKS:

At the end of the A Level course students will have the skills, knowledge and understanding needed for higher education. Possible degree options include Architecture, Art Conservation, Fashion Design, Film/Video production, and web Design.

WHAT GOES WELL WITH THIS SUBJECT?

Any other A Level subjects.



PATHWAY 2: A LEVEL

BIOLOGY

WHAT IS BIOLOGY?

By definition biology is the study of living organisms, divided into many specialized fields that cover their morphology, physiology, anatomy, behaviour, origin, and distribution.

Biology is the broad study of how nature and our bodies function ranging from huge ecosystems down to minute molecules of DNA.

For any students who have an intrinsic desire to know how life exists; how diseases can be treated or prevented; or how all life on earth is connected to one another then biology is an ideal subject for them.

Studying Biology will also develop students' practical and investigation skills. These skills are highly sought after in both universities and workplaces and so studying biology will give students an excellent foundation to build their future on.

WHAT WILL YOU STUDY?

Topics

Topics will include some topics you may recognise from GCSE including; cells; enzymes; exchange and transport and evolution.

Year 12

Module 1 - Development of practical skills in Biology

Module 2 - Foundations in biology

Module 3 - Exchange and transport

Module 4 - Biodiversity, evolution and disease

Year 13

Module 5 - Communication, homeostasis and energy

Module 6 - Genetics, evolution and ecosystems

CAREERS LINKS:

Studying biology will give you a broad range of skills; hence a qualification in biology will assist you in applying for a university degree such as dentistry, medicine or nursing. Many careers in biology await you should you wish to pursue them including:

- Doctor
- Vet
- Allied health professional (e.g Physiotherapist and podiatrist)
- Drug development
- Pharmacist

WHAT GOES WELL WITH THIS SUBJECT?

Any of our A Level subjects.

PATHWAY 2: A LEVEL

ENGLISH LITERATURE

WHAT IS ENGLISH LITERATURE?

English Literature is the study of novels, plays, poems and short stories. Students will study a wide range of literature over the two-year course and develop their ability to critically analyse and interpret information. Students will view texts in the context of their production and consider the impact of context on meaning and understanding. Students will also read literature through a 'critical lens' meaning they will apply different literary theories to their set texts.

Over the course of two years, students will engage in lively debate over what they have read and develop a whole host of skills that will get them university ready.

WHAT WILL YOU STUDY?

- The study of a literary theme over time
- The study of literature through engaging with two of the main historicist perspectives, the diachronic (reading texts written across widely different time periods that explore the same theme) and synchronic (reading texts written within a narrower and clearly defined time period)
- The study of various texts, both singly and comparatively, chosen from a list of core set texts and a list of chosen comparative set texts
- Writing about texts in a number of different ways

Some of the texts we study at Moor Park include:

- Othello
- The Handmaid's Tale
- Top Girls
- One Flew Over the Cuckoo's Nest
- Pre 19th Century Poetry

Towards the end of the two-year course, students must also complete an independent study of two texts from different time period, but with similar themes. This piece of work is worth 20% of the A Level and prepares students well for undergraduate study.

CAREERS LINKS:

As well as being an important subject, English is an essential requirement for many degree courses including Journalism, Law and History.

WHAT GOES WELL WITH THIS SUBJECT?

Any of our A Level subjects.

PATHWAY 2: A LEVEL

HISTORY

WHAT IS HISTORY?

History is the study of:

- the history of more than one country or state or the history of more than one period
- aspects of the past in breadth (through period(s) or theme(s)) and in depth
- significant individuals, societies, events, developments and issues within a broad historical context
- developments affecting different groups within the societies studied
- a range of appropriate historical perspectives, for example: aesthetic; cultural; economic; ethnic; political; religious; scientific; social or technological.

WHAT WILL YOU STUDY?

Key Component 1:

Breadth study

Interpretations (30% A level).

In search of the American Dream: the USA, c1917–96.

Key Component 2:

Depth study (20% A level)

South Africa, 1948–94: from apartheid state to 'rainbow nation'.

Key Component 3:

Themes in breadth with aspects in depth (30% A level)

Poverty, public health and the state in Britain, c1780–1939

Key Component 4:

Coursework (20% A level)

Students complete an independently researched enquiry on historical interpretations, e.g. the impact of Margaret Thatcher. This takes the form of a 3000 to 4000-word essay.

CAREERS LINKS:

As well as being an important subject in its own right, History also prepares students very well for higher education and can be useful in any career. Students who specialise in History can go on to work in the fields of law, politics, journalism, social work, public services and teaching.

WHAT GOES WELL WITH THIS SUBJECT?

English Literature A Level, Religious Studies A Level, Biology A Level, Psychology A level.

PATHWAY 2: A LEVEL

LAW OR CRIMINOLOGY

WHAT IS LAW?

Law is an evolving subject, interesting and extremely informative for both would-be lawyers and those merely wishing to study something that they have not studied in main school. Student testimonials tell us how much better students cope studying Law at degree level, having a prior knowledge of the law, than those who have not studied Law at all.

Lessons are supplemented with presentations from legal practitioners, including magistrates, solicitors and barristers, the police and prison service.

WHAT WILL YOU STUDY?

The Nature of Law and the English Legal System: The differences between criminal and civil law, the meaning and importance of fault, the relationship between law and morality, Parliamentary law making, judges interpreting this law, judge-made law, the criminal and civil courts, magistrates and juries, etc.

Criminal Law: The general principles of criminal law, fatal and non-fatal offences against the person, property offences and various defences such as intoxication, insanity, self-defence, etc.

Tort: Theory of Tort Law, liability in negligence, occupiers' liability, nuisance and the escape of dangerous things, defences, remedies etc.

Contract: rules on formation of contract, consumer rights, exclusion clauses, breach of contract, damages etc.

WHAT IS CRIMINOLOGY?

Criminology is the scientific study of criminals and crime. Students will examine the etymology of criminology at every level and involves elements of psychology, law, human rights, the criminal justice system and psychiatry.

WHAT WILL YOU STUDY?

Topics include:

- Changing Awareness of Crime
- Criminological Theories
- Crime Scene to Court Room
- Crime and Punishment

CAREERS LINKS:

Many of our students go on to study Law at University; however other careers such as the Police, Probation Service, Forensic Science, Criminology, and Management are a natural progression too. Implicit in the course are the development of research and communications skills and problem solving.

WHAT GOES WELL WITH THIS SUBJECT?

Psychology A Level, English Literature A Level, Biology A Level, BTEC Health and Social Care.

PATHWAY 2: A LEVEL

PSYCHOLOGY

WHAT IS PSYCHOLOGY?

Psychology is the scientific study of the mind and behaviour. Psychology is a multifaceted discipline and includes many sub-fields of study such areas as human development, sports, health, clinical, social behaviour and cognitive processes. The study of psychology is about understanding fascinating concepts such as human thinking, memory, problem solving, emotion, development, communication, relationships, and using a scientific approach to apply them in a broad range of areas from health, education and work to more specific areas, like teamwork, stress management and conflict resolution.

WHAT WILL YOU STUDY?

Year 12

The course will consist of multiple interesting and diverse areas of Psychology. Students will divulge into aspects of human memory, investigating into why people remember and forget information. Additionally, students will research into the principle of human attachments, allowing them to debate controversial issues such as why children display a variety of behaviours. Students will get the chance to investigate into why people behave as they do the structure of the mind and how that affects human ability.

Year 13

Students will explore topics such as Forensic Psychology, focusing on Criminal behaviour, Health and Clinical Psychology, where they will get to grips with topics such as mental illnesses and the cognitive development of the mind.

CAREERS LINKS:

An A Level in Psychology is well thought of in most universities and provides students with a variety of skills that will be transferable to other subjects.

Many students will progress into careers in a wide variety of subjects such as Medicine, the Social Sciences, or a combination of psychology with other subjects.

WHAT GOES WELL WITH THIS SUBJECT?

Any of our A Level subjects, Applied Science BTEC, Health and Social Care BTEC.

PATHWAY 2: A LEVEL

RELIGIOUS STUDIES

WHAT IS RELIGIOUS STUDIES?

Religious Studies is concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives. Religious Studies provides pupils to develop their knowledge and understanding of religion, religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. It enables pupils to consider and respond to a range of important questions related to their own spiritual development such as 'Do miracles happen?' and 'Is war ever right or can it be justified?' Religious Studies provides development of values, attitudes and fundamental questions concerning the meaning and purpose of life.

WHAT WILL YOU STUDY?

Paper 1: Philosophy of religion

- Philosophical issues and questions
- The nature and influence of religious experience
- Problems of evil and suffering
- Philosophical language
- Works of scholars
- Influences of developments in religious belief

Paper 2: Religion and Ethics

- Significant concepts in issues or debates in religion and ethics
- A study of three ethical theories
- Application of ethical theories to issues of importance
- Ethical language
- Deontology, Virtue ethics and the works of scholars
- Medical ethics: beginning and end of life issues

Paper 3: Study of Religion – Islam

- Religious beliefs, values and teachings
- Sources of wisdom and authority
- Practices that shape and express religious identity
- Social and historical development
- Works of scholars
- Religion and society
- Primary texts

CAREERS LINKS:

Due to the versatile and wide-ranging skill base of the course students can go on to university to study various subjects such as Humanities, Art related, medical or a law related subject. Students have also gone on to focus on Audiology, Teaching, Journalism, Criminology or even Accountancy. Religious Studies is a relevant qualification for many jobs such as Teaching, Nurses, Doctors, Lawyers, Judges, Police Officers, Social Workers and the Armed Forces. Religious Studies is a relevant qualification for any job which involves working with other people.

WHAT GOES WELL WITH THIS SUBJECT?

Any of our A Level subjects.

PATHWAY 2: A LEVEL

EXTENDED PROJECT QUALIFICATION

The EPQ is an exciting qualification that gives students the freedom to study and area which is of particular interest to them. It gives students the opportunity to develop essential skills for higher education and the workplace. All students' projects are unique and its entirely up to the individual to choose what to study. This level of choice and flexibility means you are engaged and motivated, and you will gain valuable research, project management and communication skills along the way.



HOW DOES THE EPQ WORK?

The EPQ gives students the opportunity to learn in a way that is different to other A level subjects. They will choose a topic, plan and research, meet and consult with their project supervisor rather than being taught. The supervisor will guide, advice and listen and will be there to support them every step of the way. The assessment, which is 100% internally moderated, covers the planning, research process, a completed logbook, a presentation, and the end project. The project can take whichever form students choose, it could be a computer programme, series of paintings, a written report or a model.

ASSESSMENT

Students will be assessed on their identification and use of resources, how they have carried out their research, how they have developed your ideas to realise an outcome and then reflection on the process.

A number of Universities accept the EPQ as part of the University point score. In some cases, Universities allow for a lower grade in one A Level if students achieve a good grade in the EPQ.

CAREERS LINKS:

The EPQ helps to develop students' resilience and independence skills; two skills that are vital in the workplace. It demonstrates to universities and potential employers that students can succeed independently, with minimal support from teachers.

PATHWAY 3: ACCESS TO SIXTH FORM

BTEC Enterprise

BTEC Creative iMedia

GCSE English

GCSE Maths

SIXTH FORM ACCESS PATHWAY

WHAT IS THE SIXTH FORM ACCESS PATHWAY?

The access pathway has been designed to provide a route into A Level study for students who have not performed as well as expected at GCSE. Students who are eligible for this pathway will study at sixth form for three years instead of two but will leave with the same level of qualifications.

This route is ideal for students who need to re-take both their Maths and English GCSEs

WHAT WILL STUDENTS STUDY?

In Year 1, students will focus on developing their skills and competencies so that they are ready for the rigour of A Level/BTEC study. To support them, we have created a bespoke course that provides students with nationally recognised Level 2 qualifications, in addition to specialised support to pass their GCSE Maths and English. Students will study:

LEVEL 2 BTEC IN ENTERPRISE

This qualification provides students with the opportunity to learn about the entrepreneurial mindset and how to create a business plan. Students will need to research their market, devise a plan, complete some financial modelling and pitch their plan.

This qualification provides an excellent foundation for any of the subjects in our vocational pathway.

LEVEL 2 BTEC IN CREATIVE IMEDIA

This qualification equips students with the wide range of knowledge and skills needed to work in the digital media sector. Students will develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Using these skills, learners will ultimately be creating fit-for-purpose creative media products.

This qualification provides an excellent foundation for any of the subjects in our vocational pathway.

GCSE MATHS

Students will have three lessons per week, delivered in small classes (no more than 10 students per class) by specialist teachers.

GCSE ENGLISH

Students will have three lessons per week, delivered in small classes (no more than 10 students per class) by specialist teachers.

WHAT NEXT?

Following successful completion of the access year, students will have automatic entry onto our vocational pathway and can choose a combination of any three subjects.

Students may also be eligible for our A Level pathway, but decisions will be made on a case-by-case basis.



TRIPS AND VISITS

At Moor Park Sixth Form we offer a broad range of trips and visits, providing you with the opportunity to become more knowledgeable and skilled in an area, boost your self confidence and benefit from experiencing something away from the classroom.

A record of the trips and visits you attend is kept by your Personal Tutor in your Individual Learning Plan and can be used when writing your UCAS personal statement.

Some of the activities that take place at Moor Park Sixth Form outside of the classroom to enrich your education are:

**Work Shadowing | Duke of Edinburgh Award | Trips to the Law Courts | Trips to the Prestigious Universities
Motivational Speakers | Oxbridge | Subject Conferences | Trips to Industry | Escape Rooms | Outdoor Pursuits**

THE LIST IS ENDLESS!

BURSARIES AND YOUR SIXTH FORM APPLICATION

AT MOOR PARK SIXTH FORM WE
HAVE A RANGE OF BURSARY PACKAGES
FOR STUDENTS STARTING IN THE SIXTH FORM.

There are two types of bursary funding: **Type A** and **Type B** (Discretionary Bursary).

BURSARIES

Type A Bursaries are awarded depending upon your personal financial circumstances. Payment of **Type B** will be subject to agreed standards; minimum 95% attendance and an acceptable standard of behaviour and work as specified in the Home Sixth Form Agreement. You must be under 19 at the 31 August in the year in which you start your programme of study.

HOW TO APPLY TO OUR SIXTH FORM

Internal Candidates

You will apply through your tutor group during January and interviews will take place in February.

External Candidates

Simply fill in the Application Form electronically via the school website. Applications will be acknowledged and you will be invited to an interview in February to discuss the choice of subjects you have made. Your parents are warmly encouraged to attend this interview.

All candidates are asked to bring their progress file and personal statement, and details of any achievements they have made during their time at school.

ENTRY REQUIREMENTS AND STIPULATION

The entry requirements are a minimum of five C Grades (Grade 4) at GCSE, including Maths and English. We may accept students who have narrowly failed to achieve this grade in English or Maths, on the condition that they re-sit if there are exceptional circumstances and they meet all other entry requirements for their chosen subjects.

Most students will take three subjects in Y12, and it is important that all applicants understand the challenge of these courses, and the determination, the level of ability and the commitment needed to succeed. Entry to Moor Park's Sixth Form is dependent upon your performance in your GCSEs. Offers of places are made conditionally and then confirmed when the GCSE results are available.

Progression from Y12 to Y13 is dependent upon satisfactory completion of the year and a pass in those subjects which are proposed to be taken in Year 13.

We look forward to receiving your application.

YOUR SIXTH FORM



MOOR PARK HIGH SCHOOL AND SIXTH FORM
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*All information taken directly from the university websites and is correct as of October 2019