

KS3 Geography – Year 8

	Topics Covered	Common Assessed Pieces (CAPS)
YEAR 8 AUTUMN TERM Weeks – 1- 15 5 Sept – 21 Dec 2018	Mind the gap: How is development changing in Southeast Asia and beyond? What is development? (2,4,5) How can development be measured? (2,4,5) How does development vary around the world? (1-6) Why does wealth vary around the world? (1-6) How has Southeast Asia’s development changed over time, and why? (1-6) How equal is development in Southeast Asia? (2,4,5) What is the difference between large-scale and small-scale development? (4,5) How effective are large-scale approaches to development? (4,5) How effective are small-scale development projects? (4,5) How can countries work together to support development? (2,5) Whose responsibility is development, and do we have a role to play? (2,5,6)	Before half term: Students describe and explain how development in Southeast Asia has changed over time in a short news item. After half term: Students write a PPE chain paragraph to explain why they think the MDGs have been successful or not. Extension to this could be an evaluation of the new SDGs and whether they will be as/more successful.
YEAR 8 SPRING TERM Weeks –16-27 7 Jan - 5 April 2019	Through thick and thin: How does glaciation change the world? What do ice landscapes look like and where are they found? (1,2,3,6) How does ice destroy and move rock? (3) What is the landscape like in the world’s deadliest mountain region? (1,2,3) What is life like in the Karakoram mountains? (2,3,5) What was the UK’s climate and landscape like in the past? (2,3,6) What evidence can we find of the UK’s ice age? (1,3,5) How does glaciation affect the UK today? (3,5) Where and how are icebergs formed? (3) How important is Arctic ice? (3,5) How does climate change affect the world’s glaciers? (3,5,6)	Before half term: Students mind map ways in which people interact with the natural environment in the Karakoram. After half term: Students describe and explain, with the help of diagrams, the process of iceberg formation.
YEAR 8 SUMMER TERM Weeks – 28- 39 23 April- 23 July 2019	The challenge of natural hazards: What are natural hazards and how do they pose risks to people and property? What is a natural hazard? (3,4) What factors increase risk? (5) What are volcanoes and earthquakes like? (3) Where do volcanoes and earthquakes happen? (3,6) What is a volcano and what happens during an eruption? (3,4,5) What happens in an earthquake? (3,4) How are tsunamis formed? (3) How can we reduce risks? (3,4) How do the effects of and responses to tectonic hazards vary between areas of contrasting levels of wealth? (1-5) How can management reduce the effects of tectonic hazards? (4,5)	Before half term: Using a map as stimulus, students describe where volcanoes and earthquakes happen. After half term: Referring to two places with contrasting levels of development, students should describe and explain the differences between responses to an earthquake hazard.