

KS3 Geography – Year 7

	Topics Covered	Common Assessed Pieces (CAPS)
YEAR 7 AUTUMN TERM Weeks – 1- 15 5 Sept – 21 Dec 2018	What is geography? Transition from primary module (1-6) What is geography? (1,2,3,4) What is human, physical and environmental geography and their values? (1,2,3,4) Map skills How can you find where places are? (6) How can we show direction? (6) How can we measure distance? (6) How do we use grid references? (6) How is height shown on maps? (6)	End of second week: Geography passport – who am I? Before half term: What is geography and why is studying geography so important? Before Christmas: Map skills assessment based upon all of the map skills covered so far.
YEAR 7 SPRING TERM Weeks –16-27 7 Jan - 5 April 2019	Going to extremes: What makes weather and climate so extreme? What is weather? 9 (3, 5) How can I accurately record the weather? (3, 6) How variable is the weather? (1,2,3,5) How do powerful Atlantic storms affect people in Britain? (2,3,5) What causes dust storms? (3) Why do tornadoes cause so much damage? (1,3,5) Why is it so cold in Oymyakon? (1,2,3,4,5) Why is Mawsynram the world’s wettest place? (1,2,3) Why is the Danakil depression, Ethiopia, the world’s hottest place? (1,2,3) Which types of weather and climate are the most extreme? (1-6)	Before half term: Students explain why tornadoes can be so destructive. Before Easter: Ranking and justification assessment – students to explain the main reasons for extreme weather and climate.
YEAR 7 SUMMER TERM Weeks – 28- 39 23 April- 23 July 2019	Introducing India: What are the opportunities and challenges for the future? Where is India? (1,2) How is India’s population changing? (4,5,6) How does the physical geography of India vary from place to place? (1,2,3,6) Why is India becoming increasingly urbanised? (1,2,4,6) How do transnational corporations link India to the world? (2,4,5,6) Why do some groups of people live in poverty in India? (3,4,5) Why does water need to be managed carefully in India? (1-6) What are the advantages and disadvantages of tourism in India? (1-6) What does the future hold for India? (1-6) What have you learnt about India? (1-6)	Before half term: How has India’s population changed between 1950 and 2015? Before summer: Based upon the future India lesson, students produce a poem, piece of writing or annotated image related to their chosen photo(s) to show their thoughts about India’s future, including challenges and opportunities.