

KS4 Subject-Health & Social Care – Year 10

	Topics Covered	Assessment & Common Assessed Pieces (CAPS)
<p>YEAR 10 AUTUMN TERM Weeks – 1- 15 5 Sept – 21 Dec 2018</p>	<p><i>Component 1: Human Lifespan Development (Learning Aim A)</i></p> <p>During this term, pupils will cover how an individual grows and develops over the 6 different life stages (infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthood). They will look at how they grow and develop physically, intellectually, emotionally and socially during these life stages and how it can affect them both positively and negatively.</p>	
<p>YEAR 10 SPRING TERM Weeks –16-27 7 Jan - 5 April 2019</p>	<p>Pupils will complete learning aim A by looking at the different life style choices people make and how it can affect them positively and negatively. Life style choices we will look at include diet, culture and drinking/smoking.</p> <p>Pupils will then complete a formal internal assessment in class over in which they choose a celebrity/individual of their own choice and explain how that individual has grown and developed over 3 different life stages and how different life style factors have affected them over time.</p> <p><i>Component 1: Human Lifespan Development (Learning Aim B)</i></p> <p>Pupils will cover the effects different expected and unexpected life events will affect people both negatively and positively. Life events covered will include bereavement, starting school, entering employment and illness. They will also cover the different types of support that they can access both informal and formal and how it will help them.</p>	

YEAR 10 SUMMER TERM

Weeks – 28- 39

23 April- 23 July 2019

Pupils will then complete their second formal internal assessment for Component 1. This will be based off a given case study (choice of 2) in which they compare how the same life event affected 2 individuals and how they adapted to it, with the support provided

Component 2: Health and Social Care Services and Values (Learning Aim A)

Pupils will learn about the different types of care (primary, secondary and tertiary, as well as palliative/end of life care). Pupils will also cover the different services that are available to people in specific life stages (notably infants-adolescents and later adulthood). Pupils will study topics on the different types of barriers people might face and why and how they can overcome them. Barriers include physical, sensory, cultural, language and geographical.

Pupils will then complete their first formal internal assessment for component 2 (their 3rd in total). This will be based off a given case study (choice of 3, provided by Pearson) in analyse and evaluate the type of care they need to access and the barriers they may face and how they can overcome them.

Pupils responses will look at the different types of services we have in the Deepdale/Preston area.