

## Grade Descriptors for History Years 7 -11

Grades 8 - 9	
<b>Knowledge and understanding of key features and characteristics</b>	<ul style="list-style-type: none"> <li>To have a sustained and extensive knowledge/understanding of the wider context and make several, some detailed links.</li> </ul>
<b>Explain and analyse historical events</b>	<ul style="list-style-type: none"> <li>To be able to make sustained and extensive balanced arguments, making judgements and coherently linking points together (causes and consequence).</li> </ul>
<b>Analyse, evaluate and use contemporary sources to make judgements</b>	<ul style="list-style-type: none"> <li>To be able to use evaluation skills, test and challenge the strengths and weaknesses of sources by using their own knowledge in context, including provenance and making a balanced judgement.</li> </ul>
<b>Analyse, evaluate and make judgements about interpretations</b>	<ul style="list-style-type: none"> <li>To be able to use evaluation skills to make a balanced judgement about an interpretation using contextual knowledge to test the accuracy of the interpretation.</li> </ul>

## Grades 6-7

<p><b>Knowledge and understanding of key features and characteristics</b></p>	<ul style="list-style-type: none"> <li>• To have a sustained, developed knowledge and understanding making reference to links.</li> </ul>
<p><b>Explain and analyse historical events</b></p>	<ul style="list-style-type: none"> <li>• To be able to produce a structured explanation with relevant arguments in order to reach a balanced judgement.</li> </ul>
<p><b>Analyse, evaluate and use contemporary sources to make judgements</b></p>	<ul style="list-style-type: none"> <li>• To be able to use evaluation skills to test and challenge the strengths and weaknesses of sources by using their own knowledge in context and/or include provenance in an attempt to make a judgement.</li> </ul>
<p><b>Analyse, evaluate and make judgements about interpretations</b></p>	<ul style="list-style-type: none"> <li>• To be able to use evaluation skills to question and make a judgement about an interpretation using some relevant contextual knowledge to test the accuracy of the interpretation.</li> </ul>

## Grade 5

<p><b>Knowledge and understanding of key features and characteristics</b></p>	<ul style="list-style-type: none"> <li>• To have a developed understanding and provide an explanation using some relevant knowledge.</li> </ul>
<p><b>Explain and analyse historical events</b></p>	<ul style="list-style-type: none"> <li>• To be able to produce structured explanation with relevant arguments to reach a judgement.</li> </ul>
<p><b>Analyse, evaluate and use contemporary sources to make judgements</b></p>	<ul style="list-style-type: none"> <li>• To be able to use evaluation skills testing the strengths and weaknesses of sources using their own knowledge in context OR referring to provenance.</li> </ul>
<p><b>Analyse, evaluate and make judgements about interpretations</b></p>	<ul style="list-style-type: none"> <li>• To be able to use evaluation skills to question, making simple judgements about an interpretation using simple knowledge that may refer to the accuracy of the interpretation.</li> </ul>

## Grades 3-4

<b>Knowledge and understanding of key features and characteristics</b>	<ul style="list-style-type: none"> <li>To be able to produce a developed explanation using some knowledge and understanding.</li> </ul>
<b>Explain and analyse historical events</b>	<ul style="list-style-type: none"> <li>To be able to provide a structured explanation and some arguments to reach a judgement.</li> </ul>
<b>Analyse, evaluate and use contemporary sources to make judgements</b>	<ul style="list-style-type: none"> <li>To be able to apply evaluation skills in order to test the strengths or weaknesses of sources by using their own knowledge in context.</li> </ul>
<b>Analyse, evaluate and make judgements about interpretations</b>	<ul style="list-style-type: none"> <li>To be able to make simple judgements about an interpretation using simple knowledge.</li> </ul>

## Grades 1-2

<b>Knowledge and understanding of key features and characteristics</b>	<ul style="list-style-type: none"> <li>To be able to write a statement to demonstrate knowledge or understanding.</li> </ul>
<b>Explain and analyse historical events</b>	<ul style="list-style-type: none"> <li>To be able to produce an explanation focussing on a single argument in order to reach a basic judgement.</li> </ul>
<b>Analyse, evaluate and use contemporary sources to make judgements</b>	<ul style="list-style-type: none"> <li>To demonstrate some understanding of the strengths or weaknesses of a sources through description. They may refer to their own knowledge/provenance.</li> </ul>
<b>Analyse, evaluate and make judgements about interpretations</b>	<ul style="list-style-type: none"> <li>To be able to make basic statements that supports an interpretation.</li> </ul>

## Foundation +

<b>Knowledge and understanding of key features and characteristics</b>	<ul style="list-style-type: none"> <li>• Some awareness is shown of key events/roles of individuals.</li> </ul>
<b>Explain and analyse historical events</b>	<ul style="list-style-type: none"> <li>• To be able to describe an event and its importance using simple language.</li> </ul>
<b>Analyse, evaluate and use contemporary sources to make judgements</b>	<ul style="list-style-type: none"> <li>• To be able to copy relevant information from a source.</li> </ul>
<b>Analyse, evaluate and make judgements about interpretations</b>	<ul style="list-style-type: none"> <li>• To be able to write a simple statement that refers to an interpretation using basic language.</li> </ul>