



Moor Park High School and
Sixth Form

Careers Programme 2019-2020



Our Mission

Deliver the school's mission statement, so that all pupils have the skills, knowledge and aspiration to access higher education

Provide a stable careers programme that at least meets the statutory guidance enshrined in the Gatsby Benchmarks

Provide opportunities to challenge career stereotypes and develop a full understanding of the world of work, so that pupils are ready to take their next steps

Provide experiences that will ensure our pupils have a competitive edge in the labour market



Policy Background

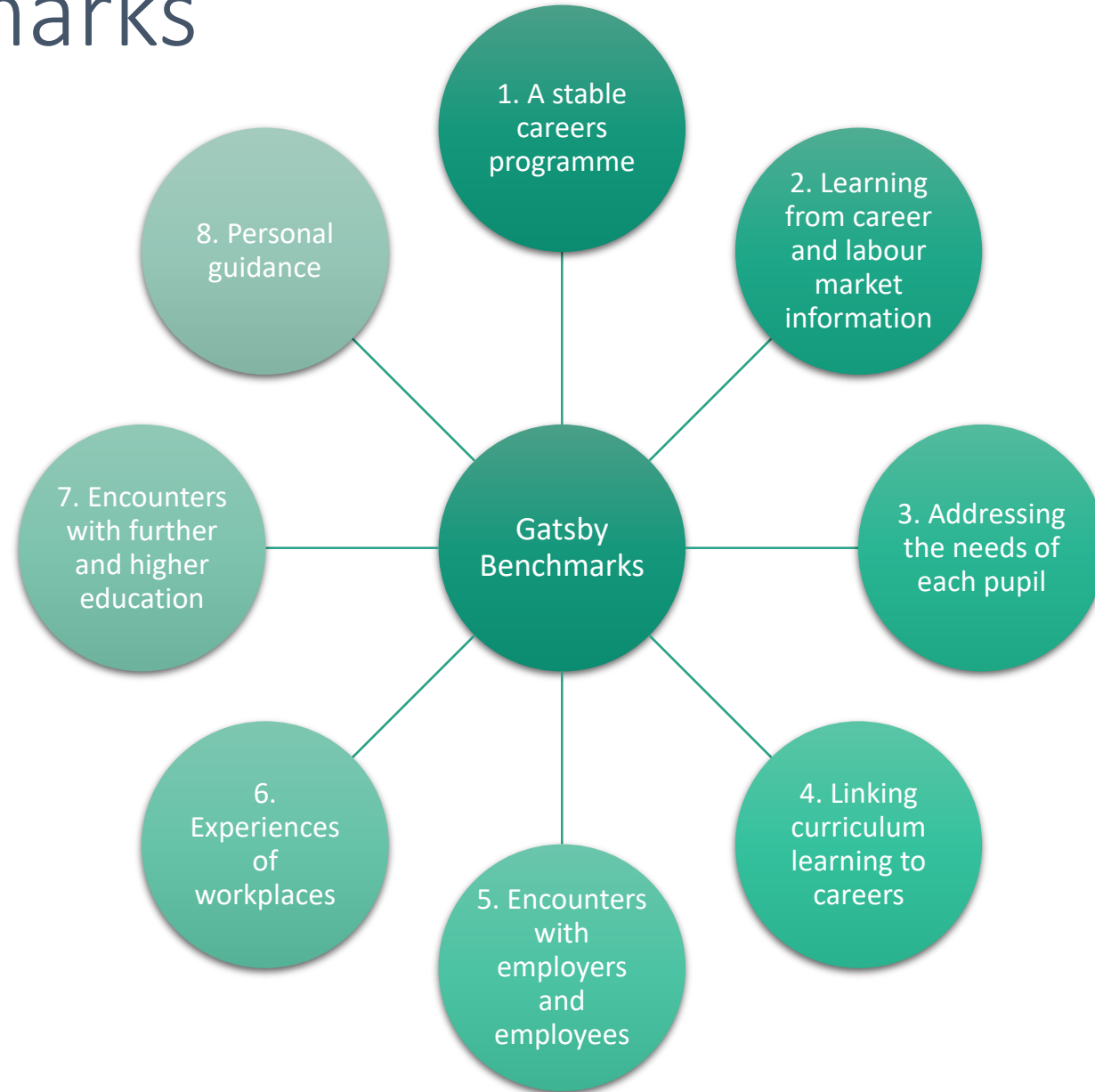
Every young person needs high-quality career guidance to make informed decisions about their future. Good career guidance is a necessity for delivering technical education reforms and is a vehicle for social justice: those young people without social capital or home support suffer most from poor career guidance. Yet, despite its importance, career guidance in English schools has often been criticised for being inadequate and patchy.

Against this background, in 2013 Gatsby commissioned Sir John Holman - Emeritus Professor of Chemistry at the University of York, senior education adviser and former headteacher - with setting out what career guidance in England would be like were it good by international standards.

After six international visits, analysis of good practice in English schools and a comprehensive review of current literature, John wrote The Good Career Guidance Report which identifies a set of eight benchmarks that schools can use as a framework for improving their careers provision. In 2018 the Department for Education adopted the benchmarks into their statutory guidance for schools and colleges.

(Taken from www.gatsby.org.uk/education/focus-areas/good-career-guidance)

The Benchmarks



Our Enterprise Advisor

Saeed Umar

Saeed is the Head of Technical Services at Lancashire Teaching Hospitals. He is responsible for 70 staff that run the Technology Services and Unified Communications teams across 2 major hospitals (Royal Preston Hospital and Chorley Hospital).







Following recent Cyber-attacks targeting the NHS, Saeed took on the role of Chairman of the NHS Regional Cyber Security Taskforce. He has recently joined the steering Group for the Lancashire Digital Skills partnership to provide a platform to promoting careers within digital.

Saeed is a former pupil of Northlands High School which then merged with Parklands High to form the school we know now as Moor Park High School. He left the School with 7 GCSEs before going onto college to study Computing and Business. He has recently been recognised for excellence in technology at the National Health Tech Awards.

As our Enterprise Advisor, Saeed works with the school to ensure we are delivering quality careers advice and guidance and that our programme meets the demands of the labour market.

Learning from Last Year

Although the school met 7 out of the 8 benchmarks last year, stakeholder feedback suggests that there are some key areas to improve on for this academic year.

-  **Benchmark 5**
Ensuring that the KS4 speed networking event is more meaningful for both pupils and employers
-  **Benchmark 4**
Ensuring that careers is fully embedded within the curriculum and good practice is shared amongst faculties
-  **Benchmark 8**
Y11 and Y13 destinations data is collated and used effectively to inform future carers activites in school
-  **Benchmark 1**
Developing closer links and educating parents about our careers programme and that activities build year-on-year.



Our Objectives for 2019-20



1. To review activities from the previous year, ensuring that encounters are always meaningful



2. To ensure that our careers activities build from Y7-Y13 and are mapped for the year ahead



3. To ensure parents are fully supported to help their child to make decisions about next steps

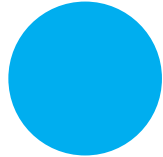


4. To (at least) meet all 8 Gatsby Benchmarks

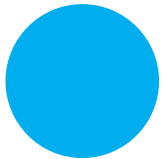
The Moor Park Journey



Year 12 and Year 13
Being university and work ready



Year 11
Making informed decisions



Year 10
Building your portfolio



Year 9
Thinking about your future



Year 8
Broadening your horizons



Year 7
Breaking career stereotypes



Year 12 and 13

Being University and Work Ready

Activity	Benchmark(s)	When
Enrichment Programme	2, 3, 4, 5, 6, 7	Ongoing
Registration/Tutorial	2, 3, 4, 5, 7	Ongoing
1-1 tutor meetings	3	Every term
Independent Careers Adviser 1-1 Interviews	2, 3, 8	Ongoing
University trips and visits	2, 3, 7	Ongoing
HE Roadshow	2, 3, 7	HT2
UCAS support/Personal statements	3, 4, 8	Y12 HT6 and Y13 HT1&2
Oxford UNIQ/Sutton Trust Summer Schools	2, 3, 7	Y12 HT3 onwards
Reading Leaders Scheme/STEM Ambassadors Scheme	3, 4	HT1/2 onwards
Sixth Form Council and Charity Committee	2, 3, 4	HT2 onwards
Duke of Edinburgh Gold Award	2, 3, 5, 6	HT6
Employer trips and visits and work experience week	6	HT6
Intended Destinations and Destinations Tracking	1, 3	Y13 HT2 onwards

Year 11

Making Informed Decisions

Activity	Benchmark(s)	When
Parent/tutor evening – thinking about your choices	2, 3	HT2
Skills for Success Programme	2, 3, 4, 5	HT1
Careers Insight Day – next steps focus	2, 3, 5, 7	HT2
Independent Careers Adviser 1-1 Interviews	2, 3, 8	Ongoing
University Visits (all pupils)	2, 3, 7	HT2
HE/FE Roadshow	2, 3, 7	HT2
KS5 choices interview and Parental Information	3, 8	HT2/3
Mock Interviews	2, 3, 5	HT1
ASK and NCS Assembly	2, 3, 7	HT3
STEM Clubs (see STEM plan)	2, 3, 4	All year
Intended Destinations and Destinations Tracking	1, 2	HT3
Duke of Edinburgh Silver Award	2, 3, 5, 6	HT4
Individual support from SENDCo	2, 3, 5, 7	Ongoing

Year 10

Building your Portfolio

Activity	Benchmark(s)	When
PSHE Sessions – employability focus	2, 3, 4	HT5
Careers Insight Day – employability focus	2, 3, 5, 7	HT5
Speed Networking	2, 5	HT1
HE/FE Roadshow	3, 7	HT2
Work placements/visits week	2, 3, 5, 6	HT6
Careers Adviser 1-1 Interviews	2, 3, 8	Ongoing
KS5 Taster Sessions	2, 3, 7	HT6
Lancaster University Access Programme	2, 3, 7	Introduced in HT3
Duke of Edinburgh Bronze Award	2, 3, 5, 6	HT6
BTEC Music – Careers in the Music Industry talk	2, 3, 5	HT2
STEM Clubs (see STEM plan)	2, 3, 4	All year
PiXL Build Up – targeted pupils	2, 3, 4	Ongoing

Year 9

Broadening your Horizons

Activity	Benchmark(s)	When
PSHE Sessions – Society	1, 4	HT1
Careers Insight Day – apprenticeship focus	2, 3, 5, 7	HT3
HE/FE Roadshow	2, 3, 7	HT2
Options Assembly and SLT Interviews	2, 3	HT3
Options Evening	2, 3	HT4
KS4 Taster Sessions	2, 3	HT4
PiXL Futures Lesson Resources	2, 3, 4	Ongoing
UK Maths Challenge	2, 3, 4	HT 3/4
STEM Clubs (see STEM plan)	2, 3, 4	All year
Bridge the Gap	2, 3, 5, 7	HT6
STEM Trip – Chester Zoo	2, 3, 4, 5	

Year 8

Broadening your Horizons

Activity	Benchmark(s)	When
STEM Trip – Chester Zoo	2, 3, 4, 5	HT3/4
PSHE Sessions – Planning for your future	2, 3, 4	HT6
Careers Insight Day – LMI and finance focus	2, 3, 4, 5	HT4
Charity Action Day	2, 3, 4, 5	HT6
Lloyds TSB Money Workshop	2, 3, 4, 5	HT4
PiXL Futures Lesson Resources	2, 3, 4	Ongoing
UK Maths Challenge	2, 3, 4	HT 3/4
STEM Clubs (see STEM plan)	2, 3, 4, 5	All year

Year 7

Breaking Career Stereotypes

Activity	Benchmark(s)	When
PSHE Sessions – Learning for life (respectful relationships; families; politics; internet safety)	2, 3, 4	HT2
Careers Insight Day – breaking stereotypes focus	2, 3, 4, 5	HT5
Enterprise/Charity Competition (supported by Sixth Formers)	2, 3, 5	HT6
PiXL Futures Lesson Resources	2, 3, 4	Ongoing
Brilliant Club	2, 3, 4, 7	HT5/6
UK Maths Challenge	2, 3, 4	HT 3/4
STEM Clubs (see STEM plan)	2, 3, 4, 5	All year
STEM Trip – Chester Zoo	2, 3, 4, 5	HT6

The Monitoring and Review Cycle

Following each of our careers events we will:

Gain feedback from all relevant stakeholders, including external visitors



Review, adapt, change as necessary



Provide an annual report based on stakeholder feedback



Measuring Impact

We will measure the impact of the careers programme using:

Destinations and NEET data

Individual case studies

Progress and attainment data

Attendance figures



Our Careers Team

Careers Leader and SLT Link: Miss J Morgan (Associate Assistant Headteacher for Sixth Form and Careers)

KS5 Learning Mentor: Mr B Seva

KS4 Learning Mentor: Mrs G Fletcher

Student Services Officer: Mrs J Livesey

Student Services Officer: Mrs K Beesting

Office Manager (website and parental information): Mrs S Park

Careers Governor: Mrs K Lund, Chair of Governors

Enterprise Adviser: Mr Saeed Umar

Enterprise Coordinator: Mrs Shaheen Gul (Inspira)



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